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GENERAL INFORMATION

ACADEMIC CREDENTIALS

- 1996 Ph.D., University of Ottawa, Psychology
Dissertation: *Language, identity, and stress: A situated approach to acculturation.*
- 1989 B.A., University of Ottawa, Linguistics, magna cum laude
- 1988 B.A. (Honours), University of Ottawa, Psychology, magna cum laude

OTHER CREDENTIALS

- 1995-1997 Post-doctoral Research Fellow, Department of Communication, University of California, Santa Barbara

CURRENT APPOINTMENT

- 2008-present Full Professor, Social and Cultural Psychology area, Department of Psychology, Faculty of Arts, University of Alberta, Edmonton, AB, Canada
- 2006-present Adjunct Professor, Department of Educational Psychology, Faculty of Education, University of Alberta, Edmonton, AB, Canada

PREVIOUS ACADEMIC POSITIONS

- 2000-2012 Affiliate, Prairie Centre of Excellence for Research on Immigration and Integration (Metropolis Program), University of Alberta, Edmonton, Canada.
- 2000-2010 Adjunct Professor, Department of Psychology, College of Arts and Sciences, University of Saskatchewan, Saskatoon, SK, Canada
- 2002-2008 Associate Professor, Social and Cultural Psychology area, Department of Psychology, Faculty of Arts, University of Alberta, Edmonton, AB, Canada
- 2000-2002 Assistant Professor, Social and Cultural Psychology area, Department of Psychology, University of Alberta, Edmonton, Canada
- 1997-2000 Assistant Professor, Department of Psychology, University of Saskatchewan,

Saskatoon, Canada

1996	Lecturer, Department of Communication, University of California, Santa Barbara, U.S.A.
1995-1997	Research Assistant, Department of Communication, University of California, Santa Barbara, U.S.A.
1993-1995	Lecturer, School of Psychology, University of Ottawa, Ottawa, Ontario.
1989-1994	Teaching Assistant, School of Psychology, University of Ottawa, Ottawa, Ontario.
1989-1995	Research Assistant, School of Psychology, University of Ottawa, Ottawa, Ontario.
1988-1989	Research Assistant, Second Language Centre, University of Ottawa, Ottawa, Ontario.

LANGUAGE TRAINING

FRENCH

Sept-Dec 2015	Collège Platon private French lessons
May/June 1989	École français d'été à St. Pierre et Miquelon (Overseas Collectivity of France) c/o Memorial University of Newfoundland, St. John's, NF, Canada
July/Aug. 1983	École français d'été à Trois-Pistoles c/o University of Western Ontario, London, ON, Canada

GERMAN

1988- 1992	Goethe Institute Ottawa, Ontario, Canada
1986-1987	Diploma in Intensive Advanced German Merwa Schule Aarau, Switzerland

RESEARCH

HONOURS (MEDALS, FELLOWSHIPS, PRIZES)

- 2007 Top Paper Award, Intergroup Communication Division, for the paper *Compliance, accommodation, and trust in an intergroup context: International data*. Presented in the *Developing and Extending Models of Intergroup Communication (Top Papers)* session at the 2007 Convention of the International Communication Association, San Francisco, May 24-28, 2007.
- 2004 The *Sage Handbook of Social Psychology* (Eds.: M.A. Hogg & J. Cooper) 2004 CHOICE Outstanding Academic Titles award from the American Library Association. This book included our chapter: Noels, K.A., Giles, H., & LePoire, B. (2003). *Language and communication processes* (pp. 232-257). Thousand Oaks, CA: Sage.
- 2003 Fellow
International Academy for Intercultural Relations
- 2002 Otto Klineberg Intercultural and International Relations Award from the Society for the Psychological Study of Social Issues (SPSSI; Division 9 of the American Psychological Association) for the paper entitled *Inter-ethnic contact, identity, and psychological adjustment: The mediating and moderating roles of communication*.
- 2000 R.C. Gardner Award of the International Association of Language and Social Psychology for the paper *Learning Spanish as a Second Language: Learners' Orientations and Perceptions of Their Teachers' Communication Style*. This prize is awarded for outstanding research on bilingualism.
- 1999 Kenneth W. Mildenberger Prize of the Modern Language Association, for the article *Conceptualizing Willingness to Communicate in a L2: A Situational Model of L2 Confidence and Affiliation*. This prize is awarded for "an outstanding innovative research publication in the field of teaching foreign languages and literatures".
- 1999 Top Paper Award, Commission on Communication and Aging (COCA), National Communication Association (NCA), 1999, for the paper *Communication across and within generations: Taiwanese, Chinese-Americans and Euro-Americans perceptions of communication*. Presented in the COCA Top Papers in Communication and Aging session at the NCA convention, Chicago, November 4-7, 1999.
- 1998 Top Paper Award, Commission on Communication and Aging (COCA), National Communication Association (NCA), 1998, for the paper *Perceptions of Inter- and Intra-Generational Communication in the United States of America and the People's Republic of China: Implications for Psychological Health*. Presented in the COCA Top Papers in Communication and Aging session at the NCA convention, New York, November 1998.

1995-1997	Post-doctoral Fellowship, Social Sciences and Humanities Research Council of Canada
1995	Junior Research Fellowship, Canadian Heritage, Multiculturalism Directorate, Secretary of State, Canada (declined)
1994-1995	Truda Rosenberg Scholarship for Research in Multiculturalism, School of Psychology, University of Ottawa
1993-1994	Truda Rosenberg Scholarship for Research in Multiculturalism, School of Psychology, University of Ottawa
1990-1994	Doctoral Fellowship, Social Sciences and Humanities Research Council of Canada
1990-1994	University of Ottawa Excellence Research Scholarship
1989	Graduate Studies Entrance Scholarship, University of Ottawa

CURRENT RESEARCH GRANT INFORMATION

2015-2020	Insight Grant, Social Science and Humanities Research Council of Canada (SSHRC), Ottawa, Ontario, Canada i. <i>The Acculturation Dynamics of Language and Ethnic Identity Development in Chinese Immigrants to Canada.</i> (principal investigator; \$430,190)
2012	Conference Travel Grant Endowment Fund for the Future Support for the Advancement of Scholarship Research Fund, Faculty of Arts, University of Alberta <i>How to be a Franco-Albertan when you don't Speak French: Ethnolinguistic Vitality, Sense of Community, and Bicultural identity in a Minority Language Group</i> (Principal Investigator; \$2782)
2011-2014	Standard Research Grants, Social Science and Humanities Research Council of Canada (SSHRC), Ottawa, Ontario, Canada i. <i>Motivating Students to Learn a Second Language.</i> (principal investigator; \$127,719)
2011-2012	Prairie Metropolis Centre/SSHRC, University of Alberta <i>Language and ethnic identity: A longitudinal examination of the linguistic and psychological acculturation of immigrants to Canada.</i> (principal investigator; \$23,940)
2010	Conference Travel Grant Endowment Fund for the Future Support for the Advancement of Scholarship Research Fund, Faculty of Arts, University of Alberta <i>Cultural Change and Franco-Albertan Ethnolinguistic Vitality</i> (Principal Investigator; \$2700)

- 2009-2010 Killam Research Fund, Office of the VP-Research, University of Alberta
Hopes and fears for the future: International students' possible selves and adaptation to Canada. (principal investigator; \$7,500)
- 2007-2008 Official Languages Strategic Research Grants Program, Social Science and Humanities Research Council of Canada, Ottawa, Ontario, Canada
i. *The ethnolinguistic vitality and ethnic identity of Franco-Albertans* (\$49, 956)
- 2005-2007 Official Languages Strategic Research Grants Program, Social Science and Humanities Research Council of Canada, Ottawa, Ontario, Canada
i. *Fostering full recognition and use of Canada's official languages: An examination of motivation and ethnic identity* (\$65,590)
- 2003-2006 Standard Research Grants, Social Science and Humanities Research Council of Canada, Ottawa, Ontario, Canada
i. *Culture and language learning motivation.* (principal investigator; \$90,408)
ii. *Identité et usage langagier : variations et mécanismes* (co-investigator; \$86,575)
- 2002-2003 Support for the Advancement of Scholarship Research Fund \$3200, Faculty of Arts, University of Alberta. *Language and ethnic identity: A situational analysis.*
- 2001 Language Learning Small Grants Program, \$10,000 US, Blackwell Publishers, Oxford, UK/ Language Learning: A Journal of Language Sciences, University of Michigan, MI, USA. *Cultural Values and Language Learning.*
- 2001 Social Sciences Research Grant, \$5,000, Research Grants Office, University of Alberta. *Cultural Values and Language Learning*
- 2000-2002 Prairie Centre of Excellence for Research on Immigration and Integration, Metropolis Project, \$20,000. *The context and function of Canadian and cultural identities among first and second generation immigrants.* (Co-investigator)
- 1999-2002 Standard Research Grants, Social Science and Humanities Research Council of Canada, Ottawa, Ontario, Canada
i. *Motivation and second language learning: An examination of intrinsic, extrinsic and integrative orientations in learners from different learning contexts.* (principal investigator; \$73,308)
ii. *Identité ethnique: contexte, conséquences et processus* (co-investigator; \$71,936)
- 1999 Student Services Enhancement Fund grant, \$10 000, Student Affairs and Services, University of Saskatchewan, for a needs assessment survey of Aboriginal undergraduate students in the social sciences.
- 1999 New Initiatives Fund grant, \$9,137, New Initiatives Program, Offices of the Vice-President (Academic) and (Finance and Resources), University of Saskatchewan, for a needs assessment survey of Aboriginal undergraduate students in the social sciences
- 1998 New Faculty Graduate Student Support Program, \$12 000, College of Graduate

Studies and Research, University of Saskatchewan

- 1997 President's SSHRC Fund Research Grant, \$4000, University of Saskatchewan
- 1997 University of Saskatchewan Start-Up Grant, \$5000, Associate Vice-President (Research) Office, University of Saskatchewan, Saskatoon, SK

PAPERS IN REFEREED JOURNALS

55. Lou, M., & Noels, K.A. (submitted 2015). *Language mindsets: Implications for goal orientations and responses to failure in second language learning*. Manuscript submitted for review.
54. Lou, M., & Noels, K. (submitted 2015). *Changing language mindsets*. Revise and resubmit.
53. Zhang, R., Noels, K.A., Kulich, S.J., & Guan, Y. (submitted, 2015). *Cultural hybridization in the age of globalization: Individualism and collectivism in urban China*. Revise and resubmit.
52. Zhang, R., Noels, K.A., Guan, Y., & Weng, L. (submitted 2015). *Making sense of positive self-evaluations in China: The role of sociocultural change*. Revise and resubmit.
51. Ho, Y.W., Zhang, R., Fung, H.H., Noels, K.A., & Tam, K.K.P. (in press). Cultural values across the lifespan. *Psychology and Aging*.
50. Noels, K.A., & Clément, R. (2015). Situational variations in ethnic identity across immigration generations: Implications for acculturative change and cross-cultural adaptation. *International Journal of Psychology*, 50, 451-662.
49. Noels, K.A., & Lou, M. (2015). Mindsets, goal orientations and language learning: What we know and what we can do. *Contact - Refereed Proceedings of TESL Ontario Research Symposium*, 41(2), 41-52. Available at: <http://teslontario.net/uploads/publications/researchsymposium/ResearchSymposium2015.pdf>
48. Noels, K.A., Kil, H., & Fang, Y. (2014). Ethnolinguistic orientation and language variation: Measuring and archiving ethnolinguistic vitality, attitudes, and identity. *Language and Linguistics Compass*, 8, 618-628.
47. Sugita McEown, M., Noels, K.A., & Saumure, K.D. (2014). Students' self-determined and integrative orientations and teachers' motivational support in a Japanese as a foreign language context. *System*, 45, 227-241.
46. Chaffee, K.E., Noels, K.A., & Sugita McEown, M. (2014). Learning from authoritarian teachers: Controlling the situation or controlling yourself can sustain motivation. *Studies in Second Language Learning and Teaching*, 4, 355-387. doi:10.14746/ssllt.2014.4.2.9
45. Noels, K.A. (2014). Language variation and ethnic Identity. *Language and Communication*, 35, 88-96

44. Zhang, R., & Noels, K. A. (2013). When ethnic identities vary: Cross-situation and within-situation variation, authenticity, and well-being. *Journal of Cross-Cultural Psychology*, 44, 552-753.
43. Yang, R. P.-J., & Noels, K.A. (2012). The possible selves of international students and their cross-cultural adjustment. *International Journal of Psychology*, 47,1-8.
DOI:10.1080/00207594.2012.660161
42. Noels, K.A., Leavitt, P., & Clément, R. (2010). "To see ourselves as others see us": On the implications of reflected appraisals for ethnic identity and discrimination. *Journal of Social Issues*, 64, 740-758.
41. Comanaru, R., & Noels, K.A. (2009). Self-determination, motivation, and the learning of Chinese as a heritage language. *Canadian Modern Language Review*, 66, 131-158.
40. Yashima, T., Noels, K.A., Shizuka, T., Takeuchi, O., Yamane, S., & Yoshizawa, K. (2009). The interplay of classroom anxiety, intrinsic motivation and gender in the Japanese EFL context. *Journal of Foreign Language Education and Research*, 17, 41-64.
39. Barker, V., Giles, Hajek, C., Ota, H., Noels, K., Lim, T.-S., & Somera, L. (2008). Police-civilian interaction, compliance, accommodation, and trust in an intergroup context: International data. *Journal of International and Intercultural Communication*, 1, 93-112.
38. Adrian-Taylor, S.R., Noels, K.A., & Tischler, K. (2007). Conflict between international graduate students and faculty supervisors: Towards effective conflict prevention and management strategies. *Journal of Studies in International Education*. 11, 90-117.
37. Wohl, M.J.A., Kuiken, D., & Noels, K.A. (2006). "Three ways to forgive: A numerically-aided phenomenological study." *British Journal of Social Psychology*, 45, 547-561.
36. Yang, R.P.-J., Noels, K.A., & Saumure, K.D. (2006). Multiple routes to cross-cultural adaptation for international students: Mapping the paths between self-construals, English language confidence, and adjustment. *International Journal of Intercultural Relations*. 30, 487-506.
35. Goldberg, E., & Noels, K.A. (2006). Motivation, ethnic identity and post-secondary education language choices of graduates of intensive French language programs. *Canadian Modern Language Review*. 62(3), 423-447.
34. Noels, K.A. (2005). Orientations to learning German: Heritage background and motivational processes. *Canadian Modern Language Review*, 62, 285-312.
33. Clément, R., Baker, S.C., Josephson, G., & Noels, K.A. (2005). Second language media effects on ethnic identity among minority and majority students in a bilingual context. *Human Communication Research*, 31, 399-422.
32. Bond, M.H., Leung, K., Au, A., Tong, K., de Carrasquel, S.R., Murakami, F., Yamaguchi, S., Singleis, T.M., Broer, M., Boen, F., Lambert, S.M., Ferreira, M.C., Noels, K.A., van Bavel, J., Safdar, S., Zhang, J., Chen, L., Solcova, I., Stetovska, I., Niit, T., Hurme, H., Franchi, V., Magradze, G., Javakhisvili, N., Klinger, E., Huang, X., Fulop, M., Berkics, M.,

- Panagiotopoulou, P.; Sriram, S., Chaudhary, N., Ghosh, A., Vohra, N., Iqbal, D.F., Kurman, J., Comunian, A.L., Son, K.E., Austers, I., Harb, C., Odusanya, J.O.T., Ahmed, Z.A., Ismail, R., van de Vijver, F., Ward, C., Mogaji, A., Sam, D.L., Khan, M.J.Z., Canabnillas, W.E., SyCip, L., Neto, F., Cabecinhas, R., Xavier, P., Dinca, M., Lebedeva, N. Viskochil, A., Ponomareva, O., Burgess, S.M., Ocejka, L., Campo, S., Hwang, K.K., D'souza, J.B., Ataca, B., Furnham, A., Lewis, J.R. (2004). Culture-level dimensions of social axioms and their correlates across 41 cultures. *Journal of Cross-Cultural Psychology*, 35, 548-570.
31. McIntosh, C., & Noels, K.A. (2004). Self-determined motivation for language learning: The role of need for cognition and language learning strategies. *Zeitschrift für Interkulturellen Fremdsprachunterricht*. Retrieved April 20, 2004 from: <http://www.ualberta.ca/~german/ejournal/startbei.htm>
 30. Giles, H., Noels, K.A., Williams, A., Lim, T.-S., Ng, S.H., Ryan, E.B., Somera, L., & Ota, H. (2003). Intergenerational communication across cultures: Young people's perceptions of conversations with family elders, non-family elders, and same-age peers. *Journal of Cross-Cultural Gerontology*, 18, 1-32.
 29. Giles, H., Kutchukhides, M., Yagmur, K., & Noels, K.A. (2003). Age vitality perceptions of young Canadian, Turkish and Georgian urban and rural adults. *Journal of Multilingual and Multicultural Development*, 24, 17-13.
 28. Harwood, J., Giles, H., McCann, R. M., Cai, D., Somera, L. P., Ng, S. H., Gallois, C., & Noels, K.A. (2001). Older adults' trait ratings of three age-groups around the Pacific Rim. *Journal of Cross-Cultural Gerontology*, 16, 157-171.
 27. Giles, H., Noels, K.A., Ota, H., Ng, S.-H., Gallois, C., Ryan, E.B., Williams, A., Lim, T.-S., Somera, L., Tao, H., & Sachdev, I. (2000). Age vitality across eleven nations. *Journal of Multilingual and Multicultural Development*, 21, 308-323.
 26. Kemmelmeier, M, Burnstein, E, Krumov, K, Genkova, P, Kanagawa, C, Hirshberg, M, Erb, H-P, Wieczorkowska, G, & Noels, K.A. (2002). Individualism, collectivism, and authoritarianism in seven societies. *Journal of Cross-Cultural Psychology*, 34, 304-322.
 25. Abouguendia, M., & Noels, K.A. (2001). General and acculturation-related daily hassles and psychological adjustment in first- and second-generation South Asian immigrants to Canada. *International Journal of Psychology*, 36, 163-173.
 24. Clément, R., Noels, K.A., & Denault, B. (2001). Inter-ethnic contact, identity, and psychological adjustment: The mediating and moderating roles of communication. *Journal of Social Issues*, 57, 559-577.
 23. Giles, H., Liang, B., Noels, K.A. , & McCann, R. (2001). Communication across and within generations: Taiwanese', Chinese-Americans' and Euro-Americans' perceptions of communication. *Journal of Asian Pacific Communication*, 11, 161-178.
 22. Giles, H., Barker, V., Noels, K.A., Duck, J., Hecht, M., & Clément, R. (2001). The English-only movement: A communication perspective. *Journal of Communication*, 51, 3-37.

21. Noels, K.A. (2001). Learning Spanish as a second language: Students' orientations and Perceptions of teachers' communicative style. *Language Learning*, 51, 107-144.
20. Noels, K.A., Clément, R., & Pelletier, L. (2001). Intrinsic, extrinsic, and integrative orientations of French Canadian learners of English. *Canadian Modern Language Review*, 57, 424-442.
19. Noels, K. A., Pelletier, L., Clément, R., & Vallerand, R.J. (2000). Why are you learning a second language? Orientations and Self-Determination Theory. *Language Learning*, 50, 57-85.
18. Leets, L., Giles, H., & Noels, K.A. (2000). Attributing harm to racist speech. *Journal of Multilingual and Multicultural Development*, 20, 209-215.
17. Noels, K.A., Giles, H., Cai, D., & Turay, L. (1999). Perceptions of inter- and intra-generational communication in the United States of America and the People's Republic of China: Implications for psychological health. *South Pacific Journal of Psychology*, 10, 120-135.
16. Noels, K. A., Pelletier, L., & Clément, R. (1999). Perceptions of teacher communicative style and students' intrinsic and extrinsic motivation. *Modern Language Journal*, 83, 23-34.
15. Clément, R., Michaud, C., & Noels, K. A. (1998). Effets acculturatifs du support social en situation de contact intergroupe. [Acculturative effects of social support in an intergroup contact situations]. *Revue Québécoise de Psychologie*, 19, 189-210.
14. Clément, R., MacIntyre, P.D., Dörnyei, Z., & Noels, K.A. (1998). Conceptualizing willingness to communicate in a second language: a situational model of second language confidence and affiliation. *Modern Language Journal*, 82, 545-562.
13. Cai, D., Giles, H., & Noels, K.A. (1998). Elderly perceptions of communication with older and younger adults in China: Implications for mental health. *Journal of Applied Communication Research*, 26, 32-51.
12. Pelletier, L.G., Tuson, K.M., Green-Demers, I., Noels, K.A., & Beaton, A.M. (1998). Why are you doing things for the environment? The Motivation Towards the Environment Scale (MTES). *Journal of Applied Social Psychology*, 28, 435-468.
11. MacIntyre, P.D., Noels, K.A., & Clément, R. (1997). Biases in self-ratings of second language proficiency: the role of anxiety. *Language Learning*, 47, 265-287.
10. MacIntyre, P.D., & Noels, K.A. (1996). Using social-psychological variables to predict the use of language learning strategies. *Foreign Language Annals*, 29, 373-386.
9. Damji, T., Clément, R., & Noels, K.A. (1996). Acculturation mode, identity variation, and psychological adjustment. *Journal of Social Psychology*, 136, 493-500.
8. Noels, K.A., Pon, G., & Clément, R. (1996). Language, identity and adjustment: The role of linguistic self-confidence in the acculturation process. *Journal of Language and Social Psychology*, 15, 246-264.

7. Noels, K.A., & Clément, R. (1996). Communicating across cultures: Social determinants and acculturative consequences. *Canadian Journal of Behavioural Science*, 28, 214-228.
6. Clément, R., Dörnyei, Z., & Noels, K.A. (1994). Motivation, self-confidence, and group cohesion in the foreign language classroom. *Language Learning*, 44, 417-448.
5. Clément, R., Gauthier, R., & Noels, K. A. (1993). Choix langagiers en milieu minoritaire: Attitudes et identité concomitantes. [Language choice in minority groups: Concomitant attitudes and identity]. *Canadian Journal of Behavioural Science*, 25, 149-164.
4. Clément, R., & Noels, K.A. (1992). Towards a situated approach to ethnolinguistic identity: The effects of status on individuals and groups. *Journal of Language and Social Psychology*, 11, 203-232.
3. Clément, R., Sylvestre, A., & Noels, K. A. (1991). Modes d'acculturation et identité située: Le cas des immigrants haïtiens de Montréal. [Modes of acculturation and situation identity: The case of Haitian immigrants of Montreal]. *Études Ethniques Canadiennes [Canadian Ethnic Studies]*, 23, 81-94.
2. Moïse, L. C., Clément, R., & Noels, K. A. (1990). Aspects motivationnels de l'apprentissage de l'espagnol au niveau universitaire. *Canadian Modern Language Review*, 46, 689-705.
1. Noels, K. A., & Clément, R. (1989). Orientations to learning German: The effects of language heritage on second language acquisition. *The Canadian Modern Language Review*, 45, 245-257.

CHAPTERS IN BOOKS

28. Noels, K. A., & Berry, J. W. (in press). Acculturation in Canada. In D. Sam & J.W. Berry (Eds.) *Cambridge handbook of acculturation psychology*. (2nd Edition). Cambridge, UK: Cambridge University Press.
27. Noels, K.A. (2015). Supporting students' self-determined motivation to learn languages. *Contact: English Language Learning Magazine*, 41, 21-32. Available at: www.teslontario.net/uploads/publications/contact/ContactSpring2015.pdf
26. McEown Sugita, M., Noels, K.A., & Chaffee, K.E. (2014). The Interface between the Socio-Educational Model, Self-Determination Theory, and the L2 Motivational System Model. In K. Cziser and M. Magid (Eds.) *The Impact of Self Concept on Second Language Acquisition* (pp. 19-50). Bristol, UK: Multilingual Matters.
25. Noels, K.A., Chaffee, K., Michalyk, M., & McEown, M.S. (2014). Culture, autonomy and the self in language learning. In K. Cziser and M. Magid (Eds.) *The Impact of Self Concept on Second Language Acquisition* (pp. 131-154). Bristol, UK: Multilingual Matters.
24. Noels, K.A. (2013). Culture and intergroup communication. In M.B. Brewer and M. Yuki (Eds.) *Culture and Group Processes* (pp. 217-240). Oxford: Oxford University Press.

23. Noels, K.A. (2013). Self, identity, and motivation in the development and maintenance of German as a heritage language. In C. Mady and K. Arnett (Eds.) *Minority Populations in Canadian Second Language Education* (pp. 71-86). Bristol, UK: Multilingual Matters.
22. Noels, K.A. (2013). Learning Japanese; learning English: Promoting motivation through autonomy, competence and relatedness In M. Apple, D. Da Silva, & T. Fellner (Eds.) *Language Learning Motivation in Japan*. (pp. 15-34). Bristol, UK: Multilingual Matters.
21. Noels, K.A., Yashima, T., & Zhang, R. (2012). Language, identity and intercultural communication. In J. Jackson (Ed.) *Routledge Handbook of Language and Intercultural Communication*. (pp. 52-66). New York: Routledge.
20. MacIntyre, P.D., Noels, K.A., & Moore, B. (2010). *Perspectives on motivation in second language acquisition: Lessons from the Ryoanji Garden*. Selected Proceedings of the 2008 Second Language Research Forum. Somerville, MA: Cascadia Press.
<http://www.lingref.com/cpp/slrf/2008/paper2381.pdf>
19. Noels, K.A., & Giles, H. (2009). Social identity and language learning. In W. Ritchie & T. Bhatia (Eds.) *The New Handbook of Second Language Acquisition*. (pp. 647-670). Bingley, UK: Emerald.
18. Noels, K.A. (2009). Identity and the internalization of language learning into the self-concept. In Z. Dörnyei & E. Ushioda (Eds.) *Motivation, Language Identity and the L2 Self*. (pp.295-313). Clevedon, UK: Multilingual Matters.
17. Noels, K.A., Stephan, S., & Saumure, K.D. (2007). Supporting the motivation of heritage and nonheritage learners of German. In C.L. Rieger, J.L. Plews, & C. Lorey (Eds.) *Intercultural literacies and German in the classroom: Festschrift for Manfred Prokop* (pp.29-48). Germany, Gunter Narr Verlag.
16. Clément, R., Noels, K.A., & MacIntyre, P.D. (2007). Three variations on the social psychology of bilinguality: Context effects in motivation, usage and identity. In A. Weatherall, B. Watson & C. Gallois (Eds.) *Language, Discourse and Social Psychology*. (p. 51-77). Melbourne, Australia: Palgrave MacMillan.
15. MacIntyre, P.D., Clément, R., & Noels, K.A. (2007). Affective variables, attitude and personality in context. In D. Ayoun (Ed.) *French Applied Linguistics*. (pp. 270-298) John Benjamins.
14. Clément, R., & Noels, K. A. (2006). La communication sociale : Aspects inter-personnels et inter-groupes [Social communication: Interpersonal and intergroup aspects]. In R. Vallerand (Ed.) *Fondements de la psychologie sociale* [Fundamentals of social psychology]. (pp. 295-327). Boucherville, PQ : Gaetan Morin.
13. Noels, K. A., & Berry, J. W. (2006). Acculturation in Canada. In J.W. Berry & D. Sam (Eds.) *Cambridge handbook of acculturation psychology*. (pp. 274-293). Cambridge, UK: Cambridge University Press.
12. Noels, K.A., Clément, R., & Gaudet, S. (2004). Language and the situated nature of ethnic identity. In Ng, S.H., Candlin, C.N., & Chiu C.Y. (Eds.). *Language Matters: Culture,*

Identity and Communication. (pp.245-266) Hong Kong: City University of Hong Kong Press.

11. Noels, K.A., Giles, H., & LePoire, B. (2003). Language and communication processes. In M.A. Hogg & J. Cooper (Eds.). *The Sage Handbook of Social Psychology*. (pp. 232-257). Thousand Oaks, CA: Sage.
10. Giles, H., & Noels, K.A. (2002). Communication accommodation in intercultural encounters. In J. N. Martin, T. K. Nakayama, & L. A. Flores (Eds.) *Readings in cultural contexts: Experiences and contexts* (2nd ed.) (pp. 117-126). Boston, MA: McGraw-Hill.
9. Giles, H., McCann, R.M., Ota, H., & Noels, K.A. (2002). Challenging intergenerational stereotypes: Across eastern and western cultures. In M. Kaplan, N. Henkin, T.A. Kusano (Eds.) *Linking lifetimes: A global view of intergenerational exchange* (pp. 13-28). Lanham, MD: University Press of America.
8. Noels, K.A., Giles, H., Gallois, C., & Ng, S.K. (2001). Intergenerational communication and psychological adjustment: A cross-cultural examination of Hong Kong and Australian adults. In M.L. Hummert & J. Nussbaum (Eds.) *Aging, communication and health; Linking research and practice for successful aging* (pp. 249-278). Mahwah, NJ: Lawrence Erlbaum.
7. Noels, K.A. (2001). New orientations in language learning motivation: Towards a model of intrinsic, extrinsic and integrative orientations. In Z. Dörnyei & R. Schmidt (Eds.) *Motivation and second language acquisition* (pp. 43-68). Honolulu, HI: University of Hawai'i Second Language Teaching and Curriculum Centre.
6. Clément, R., & Noels, K. A. (2000). Corollaires et conséquences du multiculturalisme : Un perspective psychologiques [Correlates and consequences of multiculturalism: A psychological perspective]. *Les identités en débat : intégration ou multiculturalisme?* [Debates of Identity : Integration or multiculturalism], Paris : L'Harmattan.
5. Noels, K.A., & Clément, R. (1998). Language and education: Bridging socio-educational policy and social psychological research. In J. Edward's (Ed.) *Languages in Canada* (pp. 102-124). Cambridge: Cambridge University Press (reprinted 2010).
4. Giles, H., & Noels, K.A. (1997). Communication accommodation in intercultural encounters. In J.N. Martin, T.K. Nakayama, & L.A. Flores (Eds.) *Readings in cultural contexts* (pp. 139-149). Mountain View, CA: Mayfield.
3. Clément, R., and Noels, K.A. (1994). Communication intergroupe. In R.Y. Bourhis and J. Leyens (Eds.) *La psychologie sociale des perceptions et relations intergroupes* (pp.233-259). Liège, Belgium: Mardaga.
2. Clément, R., and Noels, K. A. (1994). La communication sociale: Aspects inter-personnels et inter-groupes. In R. Vallerand (Ed.) *Fondements de la psychologie sociale*. Boucheville, PQ: Gaetan Morin
1. Clément, R., & Noels, K. A. (1991). Langue, statut et acculturation: Une étude d'individus et de groupes en contact. [Language, status and acculturation: A study of individuals and groups in contact] In M. Lavallée and F. Larose (Eds.) *Identité, culture et changement*

social: Actes du 3ième colloque de l'Association pour la recherche interculturelle [Identity, culture and social change : Proceedings of the 3rd Colloquium of the Association for intercultural research] (pp. 315-326). Paris: L'Harmattan.

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Noels, K.A. (2015). Intercultural communication study in Canada. In Y.Y. Young (Ed.) *International Encyclopedia of Intercultural Communication*. New York: Wiley. Manuscript in preparation.

Noels, K.A. (2015). Ethnolinguistic identity. In Y.Y. Young (Ed.) *International Encyclopedia of Intercultural Communication*. New York: Wiley. Manuscript in preparation.

Noels, K.A. (2013). Identity theory. In P. Robinson (Ed.) *Routledge Encyclopedia of Second Language Acquisition*. (pp. New York: Routledge.

Noels, K.A. (2009). Acculturation. In D. Matsumoto (Ed.) *The Cambridge Dictionary of Psychology* (pp. 8-9). New York: Cambridge University Press.

Noels, K.A. (2009). Integration. In D. Matsumoto (Ed.) *The Cambridge Dictionary of Psychology* (p. 259). New York: Cambridge University Press.

Noels, K.A. (2009). Assimilation. In D. Matsumoto (Ed.) *The Cambridge Dictionary of Psychology* (p. 54). New York: Cambridge University Press.

Noels, K.A. (2009). Separation. In D. Matsumoto (Ed.) *The Cambridge Dictionary of Psychology* (p. 486). New York: Cambridge University Press.

Noels, K.A. (2009). Marginalization. In D. Matsumoto (Ed.) *The Cambridge Dictionary of Psychology* (p. 297). New York: Cambridge University Press.

Noels, K.A., (2008). Language and Social Psychology. In W. Donsbach (Ed.) *The International Encyclopedia of Communication* Vol. 4, 2655-2659. Wiley-Blackwell (Oxford, UK and Malden, MA), 2008.

BOOK REVIEWS

Noels, K.A. (1998). Review of W.C. Ritchie and T.K. Bhatia's "Handbook of second language acquisition". *Journal of Multilingual and Multicultural Development*, 19, 253-255.

Noels, K.A. (1997). Review of B. Rampton's "Crossing: Language and ethnicity among adolescents". *Journal of Language and Social Psychology*, 16, 351-354.

MacIntyre, P.M., & Noels, K.A. (1994). The good language learner: A retrospective review. *System*, 22, 269-280.

TRANSLATIONS

Translation of MacIntyre, P., Clement, R., Dörnyei, Z. & Noels, K.A. (1998). Conceptualizing willingness to communicate in a L2: a situational model of L2 confidence and affiliation. *The Modern Language Journal*, 82 545-562. In I. Mari & M. Strubell (Eds., 2012) *La voluntat de comunicar objectiu de les aules de llengues*. Barcelona: Editorial UOC ISBN 978 84 9788 462 4.

INVITED LECTURES AND INVITED CONFERENCE PRESENTATIONS

36. Noels, K.A. (2016, February 12). *La motivation à apprendre une langue seconde dans le contexte de la santé*. Plenary address presented at the 2016 Symposium AnglaisSanté, hosted by the Language and Intercultural Communication Program of the School of Continuing Studies, McGill University, Montréal QC for the Ministère de la Santé et des Services sociaux du Québec (funded by Santé Canada).

35. Noels, K.A. (2016, February 2). *Mindsets, motivation and gender: Is learning a language not a "guy-thing", and if not, why not?* Paper presented at the Department of Applied Linguistics, Concordia University, Montréal, QC.

34. Noels, K.A. (2014, October). *Supporting Students' Self-Determined Motivation to Learn Languages*. Keynote address presented at the 42nd Annual Conference of TESL Ontario, Toronto, ON, October 16-18, 2014.

33. Noels, K.A. (2014, October). *Mindsets, goal orientations and language learning*. Invited paper presented in the Research Symposium "Learner Beliefs and Attitudes" at the 42nd Annual Conference of TESL Ontario, Toronto, ON, October 16-18, 2014.

32. Noels, K.A. (2014, August). *Self-determination and the dynamics of language learning*. Plenary address at the International Conference on Motivational Dynamics and Second Language Acquisition. Nottingham, UK: August 28-30, 2014.

31. Noels, K.A. (2014, June). *Intercultural communication and ethnic identity: A situated perspective on acculturation*. Invited Section Keynote address for the International and Cross-Cultural Psychology Section at the 75th Annual Convention of the Canadian Psychological Association, Vancouver BC, June 5-7, 2014.

30. Noels, K.A. (2014). *My roots, my language: Self, identity and heritage languages*. Paper presented in the invited symposium Multiple Perspectives on the Self in SLA at Matters of the Mind: Psychology and Language Learning. Graz, Austria, May 29-31, 2014.

29. Noels, K.A. (2013). *Eliciting data on identity in language learning*. Invited address at the Eliciting data in second language: research: Challenge and innovation, IRIS Project, University of York, UK, September 2-3, 2013.

28. Noels, K.A. (2013). *The relation between ethnic identity and language learning in the process of adapting to other cultures/societies*. Keynote address at the 4th Annual MLCS Undergraduate Conference "Communicating Across Cultures", Department of Modern Languages and Cultural Studies, University of Alberta, March, 2013.

27. Noels, K.A. (2012). *A situated social psychological perspective on Language and ethnic identity*. Invited lecture to the Department of Linguistics, University of Alberta, November, 23, 2012.
26. Noels, K.A. (2012). *A social psychological perspective on heritage language learning*. Invited lecture to TESL Talk series in the Department of Educational Psychology, University of Alberta, November 5, 2012.
25. Noels, K.A. (2012). *Social psychological variables and language variation: Measurement, analysis and archiving issues*. Invited paper presented at the "Sociolinguistic Archival Preparation" Workshop at the 86th Annual Meeting of the Linguistic Society of America, Portland, OR, January 4-5, 2012.
24. Noels, K.A. (2012). *The dynamics of language learning motivation*. Language and Social Development Brown Bag Series, Department of Psychology, University of Alberta, February 13, 2012
23. Noels, K.A. (2011). *Snapshots, slideshows, and movies: Looking at motivation over time*. Paper presentation in the plenary symposium hosted by K. de Bot and M. Verspoor, *Dynamic Systems Theory and Second Language Development*, 16th World Congress of Applied Linguistics, of the International Association of Applied Linguistics, Beijing, PRC, August
22. Noels, K.A. (2011). *The context and dynamics of second language motivation*. Plenary speaker at the *CUE 2011 Conference: Foreign Language Motivation in Japan*, held by the Japan Association of Language Teaching – College and University Educators SIG. Toyo Gakuen University, Tokyo, Japan, July 2-3, 2011.
21. Noels, K.A. (2010). *A longitudinal examination of the relations between autonomy, self-determined motivation and student effort in language learning*. Invited presentation to the TESL Talk colloquium series, Department of Educational Psychology, University of Alberta, February 25, 2010.
20. Noels, K.A. (2009). *From "because I have to" to "because I want to": A longitudinal study of the internalization of language learning motivation*. Paper presented in the invited symposium *Perspectives on motivation for second language learning on the 50th anniversary of Gardner & Lambert (1959)* at the Annual Convention of the Canadian Association of Applied Linguistics, Ottawa, ON, June 27-29, 2009.
19. Noels, K.A. (2009). *Being bilingual and bicultural: A situated perspective on ethnic identity*. Invited presentation to the Department of Psychology of the University of Saskatchewan, Saskatoon, SK, February 27, 2009.
18. Noels, K.A. (2008). *Motivation and language learning: A consideration of immigration and the workplace*. Invited lecture at the Conference on Second Language Communication Skills for Immigrant Workers, hosted by Citizenship and immigration Canada, Mississauga, ON, March 6-7, 2008.
17. Noels, K.A. (2007). *Identity and the internalization of language learning into the self-concept*. Paper presented in the Invited Colloquium *Individual Differences, Language Identity and the L2 Self* (Zoltán Dörnyei, Convenor) at the annual convention of the American Association of Applied Linguistics, Costa Mesa, CA, April 20-25, 2007.

16. Noels, K.A. (2007). *Acculturation, language, and situated ethnic identity*. Invited presentation to the Department of Applied Social Sciences of the City University of Hong Kong, Hong Kong, April 10, 2007.
15. Noels, K.A. (2007). *A Self-Determination Theory perspective on language learning motivation and the context of acquisition*. Invited presentation to the Institute of Foreign Language Education and Research of Kansai University, Osaka, Japan, January 27, 2007.
14. Noels, K.A. (2006). *Contexts of acquisition and the promotion of motivation to learn another language*. Invited presentation to the Department of Languages and Literature of the Free University of Brussels (Vrije Universiteit Brussels), Belgium, June 13, 2006.
13. Noels, K.A. (2006). *Fostering motivation to learn another language: Consideration of contexts of acquisition*. Invited presentation to the Departement fuer Angewandte Linguistik und Kulturwissenschaften, Zuercher Hochschule Winterthur (Zurich University of Applied Sciences, Winterthur), Switzerland, June 26, 2006.
12. Noels, K.A. (2006). *The Role of Language and Communication in the Acculturation of Ethnic Identity*. Invited presentation to the Department of Psychology, University of Northern British Columbia, November 23, 2005.
11. Noels, K.A. (2005, June). *Language and the situated nature of ethnic identity*. Invited presentation at the Social Psychology Preconference of the Annual Convention of the Canadian Psychological Association, Montréal, QC, June 7, 2005.
10. Noels, K.A. (2005, February). *Being and becoming bilingual*. Invited presentation to the Faculty of Arts, University of Ottawa, Ottawa, ON.
9. Noels, K.A. (2005, February). *Language learning motivation, ethnic identity and immigration*. Invited presentation made at the Annual Planning Meeting of the Prairie Centre of Excellence for Research on Immigration and Integration, Edmonton, AB, Canada.
8. Noels, K.A. (2004, September). *Sustaining Students' Intrinsic Motivation across Learning Contexts*. Invited presentation to the Association of Alberta Teachers of English as a Second Language: Edmonton Local, Norquest College, Edmonton, AB, September 25, 2004.
7. Noels, K.A. (2004, May). *The social context of language learning motivation*. Invited presentation to the Department of Psychology, Malaspina University-College, Nanaimo, BC.
6. Noels, K.A., Giles, H., Williams, A., Ota, H., Ryan, E., Ng, S.-H., Somera, L., & Lim, T.S. (2001, July) . *Cross-national comparisons of perceptions of inter- and intra-generational communication*. Paper presented in E. Ryan's (Chair) invited symposium, Enhancing communication with older adults to promote health at the World Congress of Gerontology, Vancouver, BC, July 1 B July 6, 2001.
5. Noels, K.A. (1997, June). *Why learn Spanish as a second language? Reasons for language learning and their motivational implications*. Invited address to the Department of Spanish and Portuguese, University of California, Santa Barbara, California.

4. Noels, K.A. (1997, May). *Becoming bilingual: The role of integrative, intrinsic and extrinsic motivation*. Invited address to the Department of Communication, University of California, Santa Barbara, California.
3. Noels, K.A. (1995; December). *Language and identity: Acculturation patterns, processes and outcomes*. Invited address to the Department of Communication and Department of Psychology's Joint Colloquium Series 1995-1996, University of California, Santa Barbara, California.
2. Noels, K.A. (1994; January). *Identity and social adjustment as correlates of second language proficiency*. Invited address to the Centre for Research on Language Teaching and Learning, University of Ottawa.
1. Clément, R., & Noels, K.A. (1994; November). *Ongoing research on second language learning at the University of Ottawa*. Invited address to the Institute for Second Language Learning, University of Ottawa.

PRESENTATIONS AT PROFESSIONAL CONFERENCES

- Noels, K.A., & Clément, R. (2015). *Situated ethnic identity variation and cross-cultural adjustment in first, second, and mixed generation Canadians*. Paper presented at the Congress of the Canadian Psychological Association, Ottawa, ON, June xx to yy, 2015.
- Noels, K.A. (2015). *Language and situated ethnic identity in the acculturation of immigrants to Canada*. Paper presented at the biennial congress of the International Academy of Intercultural Relations, Bergen, Norway, June xx to July yy, 2015).
- Chaffee, K. E., Noels, K. A. (2015, February). *Mastery goals and positive reappraisals independently predict language learning motivation*. Poster presented at annual meeting of the Society for Personality and Social Psychology, Long Beach, CA.
- Chaffee, K. E., Noels, K. A., McEown, M, S., Mizumoto, A., & Takeuchi, O. (2014, July). *A comparison of self-determined language learning motivation in Japan and Canada*. Poster presented at biannual meeting of the International Association for Cross-Cultural Psychology, Reims, France.
- Noels, K.A., & Clément, R. (2014). *Language and situated ethnic identity: The impact of language use and language competence on situational variations in ethnic identity*. Paper presented in K.A Noels (Chair) symposium Language use and culture: Implications for personality, identity and acculturation. Paper presented at the 22nd International Congress of the International Association for Cross-Cultural Psychology, Reims, France.
- Lou.M., & Noels, K. (July, 2014). *How Do Social Comparisons Influence Cultural Adjustment: The Moderating Effect of Language Intelligence Mindsets and the Mediating Effect of Language-based Rejection Sensitivity*. Paper presented at the 22nd International Congress of the International Association for Cross-Cultural Psychology, Reims, France.
- Chaffee, K. E., Noels, K. A., & McEown, M. S. (2014, June) *Learning from authoritarian teachers: Controlling the situation or controlling yourself can sustain motivation*. In P. D. MacIntyre and K. A. Noels (Chairs), *Positive psychology: Theory, research and practice in*

language and social psychology. Invited symposium at the 14th International Conference on Language and Social Psychology, Honolulu, HI.

Noels, K., Zhang, R., Chaffee, K., Song, J., Lou, M., & Ricioppo, S. (June 2014). *A Situated Perspective on Language and Identity Acculturation in Chinese Immigrants to Canada*. Paper to be presented at the 14th International Conference on Language and Social Psychology (ICLASP), Honolulu, Hawaii.

Kil, H., Noels, K. & Schweickart, O. (June, 2014). *Canadian stereotypes of eight ethnic groups: The associations among stereotype traits, prejudiced behaviours, and immigration and acculturation attitudes*. The 74th Annual Conference, Canadian Psychological Association, Vancouver, BC.

Noels, K.A., & Vargas-Lascano, D. (2014, June). *Ethnic identity, self-determination and second language learning: Motivation and identity dynamics across the language course*. Paper presented at the 75th Annual Convention of the Canadian Psychological Association, Vancouver BC, June 5-7, 2014.

Kil, H. & Noels, K. (May, 2014). *Examining English Canadian Attitudes toward Sixteen Ethnic Minority and Immigrant Groups*. Paper presented at the 26th Annual Convention, Association for Psychological Science, San Francisco, CA. (Poster presentation; accepted).

Dincer, A. & Noels, K. (2014). *EFL instructors' communicative styles in foreign language classrooms*. Paper presented at the TESL Canada Conference- Land of Living Languages, Regina, Canada.

Noels, K.A. (2014). *Students' perceptions of their teachers' motivational support: Dynamics over the language course*. Paper presented at the annual conference of the American Association of Applied Linguistics, Portland, Oregon, March 22-25, 2014.

Noels, K.A., & Varga-Lascano, D. (2013). *Modeling the motivational dynamics of learning another language*. Paper presented at the 5th International Conference on Self-Determination Theory, Rochester, NY, June 27-30, 2013.

Chaffee, K. E., Noels, K. A., & McEown, M.S. (2013, January). *Accommodating to the learning environment: Secondary control, self-determined motivation, and academic engagement*. Poster presented at annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.

Sugita-McEown, M. & Noels, (2012). *Motivating students to learn a second languages*. ATESL Conference, October 2012, Edmonton, AB.

Sugita-McEown, M., & Noels, K. (2012). *Changes in perceptions: Motivation, teaching styles, engagement*. TESL Canada 2012, Kamloops, BC. October, 11-13, 2012.

Sugita-McEown, M. & Noels, K. (2012). *Motivational flow and teachers' teaching styles: Self-Determination Theory*. TESL Canada 2012, Kamloops, BC. October 11-13, 2012.

Lou, M., Noels, K. (June, 2013). *Lay Beliefs of Culture Influence Bicultural Identities: Cultural Essentialism Moderate the Relationship between Cultural Internalizations and Explicit and Implicit Identities*. Poster presented at the International Association for Cross-Cultural Psychology Conference (IACCP), Los Angeles, CA.

Noels, K.A., & Zhang, R. (2012, July). *The implications of generational status for young adult immigrants' situated ethnic identity*. Poster presented at the 22nd Biennial Meeting of the International Society for the Study of Behavioral Development, Edmonton, AB, Canada, July 8-12, 2012.

Vargas-Lascano, D., & Noels, K.A., (2012, July). *Self-perceptions, motivational orientations, and engagement in language learning: A longitudinal study*. Poster presented at the 22nd Biennial Meeting of the International Society for the Study of Behavioral Development, Edmonton, AB, Canada, July 8-12, 2012.

Noels, K.A., Gaudet, S., & Marchak, K. (2012, June). *How to be a Franco-Albertan without speaking French: Ethnolinguistic vitality, sense of community and bicultural identity in a minority language group*. Paper presented at the 13th Conference of the International Association for Language and Social Psychology, Leeuwarden the Netherlands, June 20-23, 2012.

Zhang, R., & Noels, K. A. (2012, January). *Self-concept inconsistency: The case of biculturals*. Poster presented at 13th Annual Meeting of the Society for Personality and Social Psychology, San Diego, USA, Jan. 26-28, 2012.

Noels, K.A. (2011). *Language and identity: The case of Franco-Albertans*. Paper presented at the annual convention of the International Communication Association, Boston MA, May 27-31, 2011.

Noels, K.A.. (2011). *Intra and inter-individual differences in motivation to learn French*. Paper presented at the annual conference of the American Association of Applied Linguistics, Chicago, IL, March 25-29, 2011.

Zhang, R., Faucher, E. H., Schimel, J., & Noels, K. A. (2011, January). *Bicultural terror management: The moderating role of bicultural experience*. Poster presented at the 12th Annual Meeting of the Society for Personality and Social Psychology, San Antonio, USA, Jan. 27-29, 2011.

Noels, K.A., Gaudet, S., & Marchak, K. (2010). *Cultural change and Franco-Albertan ethnolinguistic identity and vitality*. Paper presented at the XXth Congress of the International Association for Cross-Cultural Psychology, Melbourne, Australia, July 7-10, 2010.

Ho, Y. W., Fung, H. H., Tam, K. P., Noels, K. A., & Zhang, R. (2010, June) *Age differences in the congruence of actual self-importance and perceived cultural importance of values: Can it be an alternative to understand psychological well-being across cultures?* Poster presented at the 5th European Conference on Positive Psychology, Copenhagen, Denmark, June 23-26, 2010.

Noels, K.A., & Comanaru, R. (2010). *A "mixed methods" examination of experiences of biculturality*. Paper presented at the 71st Annual Convention of the Canadian Psychological Association, Winnipeg, MB, June 3-5, 2010.

Comanaru, R. & Noels, K. A. (2010). *Dimensions of Biculturalism. The Bicultural Identity Orientation Scale and the Role of Language Maintenance*. Paper presented at New Challenges for Multilingualism in Europe 2010 Conference, Dubrovnik, Croatia, April 11-16, 2010.

Noels, K.A. (2010). *Motivation as a dynamic process across the language course*. Paper presented at the annual Conference of the American Association of Applied Linguistics, Atlanta, GA, March 6-9, 2010.

Comanaru, R. & Noels, K. A. (2010). *Bicultural Identity Orientation Scale: The Role Languages Play in the Lives of Bicultural Individuals*. Paper presented at Plurilingual and Pluricultural Education: Focus on "Languages of the Wider World" 2010 Conference. School of Oriental and African Studies, University of London, London. February 19-20, 2010.

Comanaru, R. & Noels, K. A. (2010). *Self-Determination, Motivation, and the Learning of Chinese as a Heritage Language*. Paper presented at Plurilingual and Pluricultural Education: Focus on "Languages of the Wider World" 2010 Conference. School of Oriental and African Studies, University of London, London. February 19-20, 2010.

Zhang, R., & Noels, K. A. (2010, January). *When bicultural identities vary: A situated approach and the role of bicultural conflict and authenticity in explaining the relation between identity variations and psychological well-being*. Poster presented at the 11th Annual Meeting of the Society for Personality and Social Psychology, Las Vegas, USA, Jan. 28-30, 2010.

Noels, K.A. (2009). *Nothing more practical than good research: Motivation*. Paper presented at the 2009 Conference of TESL Canada, Banff, October 1-3, 2009.

Noels, K.A. (2009). *From "because I have to" to "because I want to": A longitudinal study of the internalization of language learning motivation*. Paper presented at the Canadian Association of Applied Linguistics, Ottawa, ON, May 27-29, 2009.

Ho, Y. W., Zhang, R., Fung, H. H., Noels, K. A., & Tam, K. K. P. (2008, November). *Can actual self-importance and perceived cultural importance of values be congruent across cultures?* Presented at the symposium "Self and Social Regulation across Adulthood" of 61st Annual Meeting of Gerontological Society of America, Maryland, USA, Nov. 21-25, 2008.

MacIntyre, P.D., & Noels, K.A. (2008). *Perspectives on motivation in SLA: Lessons from the Ryoanji Garden*. Paper presented at the Second Language Research Forum, Honolulu, Hawai'i, October 17-19, 2008.

Noels, K.A., Saumure, K.D., Clément, R., Pino, T., & MacIntyre, P.D. (2008). *Situated ethnic identity: Theoretical and methodological considerations*. Paper presented at the 19th International Congress of the International Association of Cross-Cultural Psychology, Bremen, Germany, July 27-31, 2008

Yang, R., & Noels, K.A. (2008). *Possible selves from a cross-cultural perspective: Exploring international students' possible selves and cross-cultural adaptation in Canada*. Paper

presented at the 19th International Congress of the International Association of Cross-Cultural Psychology, Bremen, Germany, July 27-31, 2008

Comanaru, R., & Noels, (2008). *Heritage language maintenance: The role of motivation in Chinese learners with varying degrees of cultural relatedness*. Paper presented at the 19th International Congress of the International Association of Cross-Cultural Psychology, Bremen, Germany, July 27-31, 2008

Zhang, R., Noels, K.A., & Comanaru, R. (2008). *Ethnic identity variability and psychological well-being among bicultural Canadians*. Paper presented at the 19th International Congress of the International Association of Cross-Cultural Psychology, Bremen, Germany, July 27-31, 2008

Noels, K.A., Clément, R., & Saumure, K.D. (2008). *Situated ethnic identity in first and second generation immigrants to Canada*. Paper presented at the 29th International Congress of Psychology, Berlin, Germany, July 20-25, 2008.

Noels, K.A., & Comanaru, R. (2008). *Are situational variations in ethnic identity linked to psychological well-being ?* Paper presented at the annual convention of the Canadian Psychological Association, Halifax NS, June 10-12, 2008.

Lau, M., & Noels, K.A. (2008). *Cultural values and self-determined motivation*. Poster presented at the annual convention of the Canadian Psychological Association, Halifax NS, June 10-12, 2008.

Noels, K.A., Ehrensberger-Dow, M., Ota, H., & Saumure, K.D. (2008). *A Cross-National Perspective on Self-Determined Motivation to Learn English*. Paper presented at the annual convention of the American Association of Applied Linguistics, Washington, DC, March 29-April 1, 2008.

Cresswell, J.C., Noels, K.A., MacIntyre, P.D., Sinclair, L., Cameron, J., Lalonde, R., Wohl, M., Ryder, A. (2007). *So you think you're Canadian, eh? A regional comparison of Canadian values and identity*. Paper presented at the annual convention of the Canadian Psychological Association, June 14-17, 2007

Noels, K.A. (2007). *Language and the ethnic identity of immigrants to Canada*. Paper presented at the *International Perspectives on Immigration: Immigrants and Hosts: Perceptions, Interactions, and Transformations*, Toronto, May 31 – June 2, 2007. A Small Group Meeting hosted by the Society for the Psychological Study of Social Issues (SPSSI; APA Division 9) and the European Association of Social Psychology.

Saumure, K.D., & Noels, K.A. (2007). *A longitudinal examination of motivation for language learning*. Poster presented at the International Conference on Self-Determination Theory, Toronto, May 24-27, 2007.

Giles, H., Barker, V.E., Hajek, C.S., Noels, K.A., Lim, T.-S., Ota, H., Somera, L.P. (2007). *Compliance, accommodation and trust in an intergroup context: International data*. Paper presented at the annual convention of the International Association of Communication, San Francisco, CA, May 24-28, 2007.

Comanaru, R., & Noels, K.A. (2007). *Motivation for learning Chinese among heritage and non-heritage learners*. Poster presented at the annual convention of the American Association

of Applied Linguistics, Costa Mesa, CA, April 20-24, 2007.

Lau, M.J., Noels, K.A., Saumure, K.D. (2006). *Motivation for learning English: an examination of English second-language students*. Paper presented at the annual convention of the Canadian Psychological Association, Edmonton, Canada, June 8-10, 2006

Noels, K.A. (2006). *The language-identity link: Different groups, different patterns*. Paper presented at the International Conference for Language and Social Psychology, Bonn, Germany, June 15-18, 2006.

Noels, K.A., Ota, H., & Ehrensberger-Dow, M., & Saumure, K.D. (2006). *Motivation and language learning: A cross-cultural examination*. Paper presented at the International conference for Language and Social Psychology, Bonn, Germany, June 15-18, 2006.

Noels, K.A., Yang, R.P., & Saumure, K.D. (2006). *The many routes to cross-cultural adaptation: Mapping the paths between self-construals, English language confidence and adjustment*. Paper presented at the 2006 Congress of the International Communication Association, Dresden, Germany, June 1-23, 2006.

Saumure, K., Pino, T., & Noels, K.A. (2006). *Examining the validity and reliability of the Situated Ethnic Identity Scale*. Paper presented at the 67th Annual Convention of the Canadian Psychological Association, June 10-12, 2006.

Stephan, S., Noels, K.A. & Marchant, E. G. (2006). *Motivation, willingness to communicate, and anxiety in East Asian learners of English: A Self-Determination Theory perspective*. Poster presented at the annual meeting of the Canadian Psychological Association, Calgary, AB, June 8-10, 2006.

Yang, R. P.-J., & Noels, K. A. (2006). *Ethnic identity, acculturation orientation and linguistic confidence revised: The case of international university students*. Poster presented at the 67th Annual Canadian Psychological Association Convention, Calgary, Alberta, Canada, June 8-10, 2006

Noels, K.A., December, M., & Saumure, K. (2005, June). *Implications of heritage language maintenance for ethnic identity, self-esteem and acculturation attitudes*. Paper presented at the 66th Annual Convention of the Canadian Psychological Association, June 9-11, 2005.

Noels, K.A., Saumure, K., Clément, R., & Desmarais, C. (2005, June). *Norms, language use, and ethnic identity in Anglophones and Francophones with high and low ethnolinguistic vitality*. Paper presented at the 66th Annual Convention of the Canadian Psychological Association, June 9-11, 2005.

Goldberg, E., Noels, K., & Saumure, K. (2004, June). *Attitudes, motivation and ethnic identity in French immersion graduates*. Paper presented at the Ninth International Conference on Language and Social Psychology, State College, PA, June 30-July 3, 2004.

Noels, K., Saumure, K., Gardner, R.C., & Goldberg, E. (2004, June). *Language learning motivation in French immersion and non-immersion graduates*. Paper presented at the Ninth International Conference on Language and Social Psychology, State College, PA, June 30-July 3, 2004.

Noels, K.A., & Berry, J. (2004, June). *Acculturation in the Canadian context*. Co-chair and co-organizer of symposium convened for the Annual Convention of the Canadian Psychological Association, St. John's, NF, June 10-12, 2004.

Noels, K.A., Saumure, K., & Clément, R. (2004, June). *A psychometric analysis of the situated ethnic identity scale (SEIS)*. Poster presented at the Annual Convention of the Canadian Psychological Association, St. John's, NF, June 10-12, 2004.

Saumure, K., & Noels, K.A. (2004, June). *A semantic differential measure of communication styles that enhance student motivation*. Poster presented at the Annual Convention of the Canadian Psychological Association, St. John's, NF, June 10-12, 2004.

Noels, K.A. (2004, May). *Self-determined motivation to learn a second language: Contextual considerations*. Paper presented at the Second International Self-Determination Theory Conference, Ottawa, ON, May 27-28, 2004.

Yang, R., & Noels, K. (2004, May). *Self-construals, linguistic self-confidence and adjustment: A study of international students' cross-cultural adaptation*. Paper presented at the 3rd Biennial International Conference of the International Academy for Intercultural Research (IAIR), Taipei, Taiwan, May 21 to 24, 2004.

Cresswell, J., & Noels, K.A. (2003, June). *An examination of universal values and Canadian regionalism*. Paper presented at the the Annual Convention of the Canadian Psychological Association, Hamilton, ON, June 12-14, 2003

Noels, K.A. (2003, May). *Context, communication style, and motivation to learn a new language*. Paper presented at the International Communication Association, San Diego, CA, May 23-27, 2003.

Noels, K.A. (2003, June). *Perspectives on intercultural contact and adaptation to new cultures*. Chair and organizer of symposium convened for the Annual Convention of the Canadian Psychological Association, Hamilton, ON, June 12-14, 2003.

Noels, K.A. (2003, June). *Culture, language, and self-determination theory*. Chair and organizer of symposium convened for the Annual Convention of the Canadian Psychological Association, Hamilton, ON, June 12-14, 2003.

Noels, K.A. (2002, October). *Contextual influences on motivation: Teachers, family members, and the language community*. Paper presented at the Second Language Research Forum, Toronto, ON, October 3-6, 2002.

Noels, K.A., Clément, R., Côté, P., & Gaudet, S. (2002, July). *Acculturation of ethnic identity: situational and socio-structural considerations*. Paper presented at the 26th International Congress of the International Association for Cross-Cultural Psychology, Yogyakarta, Indonesia, July 15-19, 2002.

Noels, K.A., Clément, R., Côté, P., & Gaudet, S. (2002, July). *Ethnolinguistic vitality, language and ethnic identity variations across situations*. Paper presented in R. Landry & I. Sachdev (Chair) symposium Ethnolinguistic vitality at the 8th International Conference on Language and Social Psychology, Hong Kong, July 10-14, 2002.

Noels, K.A., Clément, R., & Côté, P. (2002, June). *Language and ethnic identity variations across situations*. Paper presented at the 2002 Convention of the Society for the Psychological Study of Social Issues, Toronto, ON, June 28-30, 2002.

Van Bavel, J., Noels, K.A., & Williams, R. (2002, May-June). *Examining the predictive validity of social axioms on behavioral outcomes: A cross-cultural perspective*. Paper presented at the 63rd Annual Convention of the Canadian Psychological Association, Vancouver, BC, May 30-June 1, 2002.

Van Bavel, J., & Noels, K.A. (2002), May-June). *The self and identity in cultural context: Student contributions to the study of culture and psychology*. Co-chair/organizer of symposium presented at the 63rd Annual Convention of the Canadian Psychological Association Vancouver, BC, May 30-June 1, 2002.

Grant, P., McMullen, L., & Noels, K.A. (2001, July). *The context and functions of Canadian and cultural identities expressed by first generation immigrants*. Presented at the Seventh European Congress of Psychology, London, England.

Baker, S.C., Clément, R., & Noels, K.A. (2001, June). *Social support and media influence minority group acculturation*. Paper presented at the 62nd Annual Convention of the Canadian Psychological Association, Québec City, QC, June 21 B June 23, 2001.

Noels, K.A., Clément, R., & Côté, P. (2001, June). *Context and the acculturation of ethnic identity*. Paper presented at the 62nd Annual Convention of the Canadian Psychological Association, Québec City, QC, June 21 B June 23, 2001.

Noels, K.A., Adrian-Taylor, S., Johns, K., & Chu, J. (2001, March). *Fostering motivation in language learners*. Paper presented at the 15th Annual Joseph R. Royce Research Conference, Department of Psychology, University of Alberta, Edmonton, March 23, 2001.

Noels, K.A., & Imaiye, E. (2000, July). *Acculturation-related daily hassles and psychological and socio-cultural adjustment in international university students*. Paper presented at the 15th International Congress of the International Association of Cross-Cultural Psychology, Pultusk, Poland, July 16 B 21, 2000.

Giles, H., Noels, .A., Williams, A., Ota, H., Ryan, E., Ng, S.-H., Somera, L., & Lim, T.-S. (2000, July). *Young people's beliefs about intergenerational communication: A comparison across cultures and age groups*. Paper presented at the 7th International Conference on Language and Social Psychology, Cardiff, Wales, June 30 B July 4, 2000.

Noels, K.A. (2000, July). *New orientations for the social psychology of language learning*. Paper presented in R. Clement's symposium, *Seminal models of second language acquisition and current perspectives: A tribute to R.C. Gardner* at the 7th International Conference on Language and Social Psychology, Cardiff, Wales, June 30 B July 4, 2000.

Adrian-Taylor, S., & Noels, K.A. (2000, June). *Exploring conflict between international graduate students and faculty supervisors*. Paper presented at the 61st Annual Convention of the Canadian Psychological Association, Ottawa, ON, June 29 B July 1, 2000.

Gaudet, S., Noels, K.A., & Clement, R. (2000, June). *Ethnolinguistic vitality, language, and identity: An analysis of the role of norms in ethnic identity maintenance*. Paper presented at the 61st Annual Convention of the Canadian Psychological Association, Ottawa, ON, June 29 B July 1, 2000.

Noels, K.A., Clement, R., Gaudet, S. (2000, June). *The normative nature of the language-identity link: An examination of Anglophones and Francophones in a bilingual context*. Paper presented at the 2000 Convention of the Society for the Psychological Study of Social Issues, Minneapolis, MN, June 16-18, 2000.

Noels, K.A., Giles, H., Gallois, C., & Ng, S.-H. (2000, June). *Intergenerational communication and psychological adjustment: A cross-cultural examination of Hong Kong and Australian adults*. Paper presented at the 50th Annual Conference of the International Communication Association, Acapulco, Mexico, June 1-5, 2000.

Noels, K.A. (2000, March). *Orientations and self-determination theory: Supporting Anglo-American students' intrinsic motivation to learn Spanish*. Paper presented at the 2000 Annual Convention of the American Association of Applied Linguistics, Vancouver, BC, Canada, March 11-14, 1999.

Noels, K.A., Adrian-Taylor, S., & Tarko, K. (1999, November). *Motivation for language learning and the communication style of significant others: An examination of learners in three contexts*. Paper presented at the 1999 annual convention of the National Communication Association, Chicago, IL, November 4 -7, 1999.

Giles, H., Liang, B., & Noels, K.A. (1999, November). *Communication across and within generations: Taiwanese, Chinese-American and Euro-Americans' perceptions of communication*. Paper presented in S. A. Fox's (Chair) symposium Top papers in communication and aging at the 1999 Annual Convention of the National Communication Association, Chicago, IL, November 4 -7, 1999.

Noels, K.A., & Abouguendia, M. (1999, August). *Acculturation-related and acculturation non-specific daily hassles and psychological adjustment*. Paper presented at the Society for the Psychological Study of Social Issues conference on Immigrants and Immigration, Toronto, Canada, August 12-15, 1999.

Ota, H., Noels, K., Giles, H., & Liang, B. (1999, August). *Communication accommodation in the intra- and intergenerational contexts in Taiwan and the U.S.A.* Paper presented in S.K. Ng (Chair) Intergenerational relations in an ageing world, at the Third Conference of the Asian Association of Social Psychology, Taipei, Taiwan, August 4-7, 1999.

Noels, K.A. (1999, May). *Intrinsic, extrinsic and integrative orientations for learning German: an examination of the role of others in supporting learners' motivation*. Paper presented in K.A. Noels and R. Clément's symposium *Language and social psychology: Current directions in Canadian research* at the Annual Convention of the Canadian Psychological Association, Halifax, NS, Canada, May 20-22, 1999.

Noels, K.A. & Abouguendia, M. (1999, May). *Daily hassles and perceptions of prejudice and discrimination*. Paper presented in M. Young & V. Esses' symposium Prejudice and

discrimination: the Canadian context at the Annual Convention of the Canadian Psychological Association, Halifax, NS, Canada, May 20-22, 1999.

Noels, K.A., Giles, H., Cai, D., & Turay, L. (1998, November). *Perceptions of Inter- and Intra-Generational Communication in the United States of America and the People's Republic of China: Implications for Psychological Health*. Paper presented at the 84th Annual Convention of the National Communication Association, New York, NY, November 20-24, 1998.

Noels, K.A., & Rollin, E. (1998, August). *Communicating in a second language: The importance of support from the Latino community for Anglo-Americans' motivation to learn Spanish*. Paper presented at the 1998 Annual Convention of the International Association of Cross-Cultural Psychology, Bellingham, WA, August 3-8, 1998.

Noels, K.A. (1998, August). *Vitality, contact and situational language norms: The acculturation experience of Latinos and Anglo-Americans*. Paper presented at the 1998 Annual Convention of the International Association of Cross-Cultural Psychology, Bellingham, WA, August 3-8, 1998.

Noels, K.A., Giles, H., Cai, D., & Turay, L. (1998, August). *Perceptions of Intra- and Inter-Generational Communication in the United States of America and the People's Republic of China: Implications for Psychological Health*. Paper presented at the 24th International Conference on Applied Psychology, San Francisco, CA, August 9-15, 1998.

Gronnerud, P., & Noels, K.A. (1998, June). *Training for Multicultural Psychology*. Co-chair of conversation session held at the 59th Annual Convention of the Canadian Psychological Association, Edmonton, AB, June 4-6, 1998.

Noels, K.A. (1998, June). *Psychology and the First Nations*. Chair of symposium held at the 59th Annual Convention of the Canadian Psychological Association, Edmonton, AB, June 4-6, 1998.

Noels, K.A., Giles, H., Williams, A., Lim, T., Ng, S.H., Ryan, E., Somera, L. (1997, November). *Intergenerational communication across cultures: Young people's perceptions of conversations with family elders, nonfamily elders and same-age peers*. Paper presented at the Annual Convention of the National Communication Association, Chicago, IL, November 21-24, 1997.

Noels, K.A. (1997, June). *Motivation and language learning: Linking teachers' interpersonal style with students' intrinsic and extrinsic motivation*. Paper presented at the Annual Convention of the Canadian Psychological Association, Toronto, Canada, June 12-14, 1997.

Noels, K.A. (1997, May). *Young scholars meet the editors*. Chair of panel discussion with editors R. Clément (Canadian Journal of Behavioural Science), C. Gallois (Human Communication Research) & H. Giles (Journal of Language and Social Psychology) held at the 6th International Conference of Language and Social Psychology, Ottawa, Canada, May 16-21, 1997.

Cai, D., Giles, H., Noels, K.A. (1997, May). *Perceptions of communication climate in older and younger adults and links to mental health: Data from China*. In H. Giles (Chair) Language and intergenerational communication. Paper presented at the 6th International Conference on Language and Social Psychology, Ottawa, Canada, May 16-21, 1997.

Noels, K.A., & Clement, R. (1997, May). *Ethnolinguistic vitality and the acculturation process: Ethnic identity and adjustment of French and English Canadians in contact*. Paper to be presented in R.Y. Bourhis (Chair) Ethnolinguistic vitality: Some current directions. Paper presented at the 6th International Conference on Language and Social Psychology, Ottawa, Canada, May 16-21, 1997.

Noels, K.A., Clement, R., & Pelletier, L.G. (1997, May). *Learning a second language: The relation between teachers' communicative style and intrinsic motivation*. Paper presented at the 47th Annual Conference of the International Communication Association, Montreal, Canada, May 22-26, 1997.

Noels, K.A., Giles, H., Cai, D., Gallois, C., Harwood, J., Lim, T., Maher, J., Ng, S.H., Ota, H., Pierson, H., Ryan, E., Somera, L., & Williams, A. (1997). *Communicating across generations and cultures*. Paper presented at the 6th International Conference on Cross-cultural Communication: East and West, Tempe, AZ, USA, March 26-30, 1997.

Clément, R., Deneault, B., & Noels, K.A. (1996, August). *Identite située, discrimination et stress : le rôle modérateur de la confiance langagière*. Paper presented at the 1er Congrès international de psychologie sociale de langue française, Montréal, août 23-25.

Noels, K.A., & Clément, R. (1996, August). *Language, identity and adjustment: a longitudinal investigation*. Poster presented at the 13th Congress of the International Association of Cross-Cultural Psychology, Montréal, August 12 - 18, 1996.

Noels, K.A., & Clément, R. (1996, August). *Linking intergroup contact, language, and ethnic identity: The importance of the situation and socio-structural status*. Paper presented at the 26th International Congress of Psychology, Montréal, PQ, August 18 - 22, 1996.

Clément, R., Noels, K.A., & Deneault, B. (1995; June). *Situated identity, discrimination and stress: The moderating role of linguistic self-confidence*. Paper presented in M. Young (Chair), Multiculturalism in Canada: Language, Identity, and Mental Health. Symposium conducted at the Annual Conference of the Canadian Psychological Association, Charlottetown, Prince Edward Island, Canada, June 14 to 17, 1995.

Noels, K.A., Desmarais, C., & Clément, R. (1995; June). *Language and identity: The role of ethnolinguistic vitality and situational norms*. Poster presented at the Annual Conference of the Canadian Psychological Association, Charlottetown, Prince Edward Island, June 15 to 17, 1995.

Damji, T., Clément, R., & Noels, K.A. (1995; June). *Acculturation mode, identity variation and psychosocial adjustment*. Poster presented at the Annual Conference of the Canadian Psychological Association, Charlottetown, Prince Edward Island, June 15 to 17, 1995.

Damji, T., Clément, R., & Noels, K.A. (1994; November). *Acculturation mode, identity variation and psychosocial adjustment*. Poster presented at the 17th Annual Conference of the Société québécoise pour la recherche en psychologie, Montréal, Québec.

Noels, K.A., Pon, G., & Clément, R. (1994; July). *Identity, language and adaptation: The acculturation experience of Chinese students in Ottawa*. Paper presented in L. Chen (Chair), *Chinese Interpersonal Relationships*. Symposium conducted at the 44th Annual Conference of the International Communication Association, Sydney, Australia, July 11 - July 15, 1994.

Clément, R., Noels, K.A., & George, K. (1994; July). *Media influence in minority group acculturation*. Paper presented in I. Sachdev (Chair), *Language and Minority Groups*. Symposium conducted at the 5th International Conference on Language and Social Psychology, Brisbane, Australia, July 6 - 9, 1994.

MacIntyre, P.M & Noels, K.A. (1994; June). *Communication apprehension, perceived competence, and actual competence in a second language*. Paper presented in R. Mills and M. A. Evans' (Chairs), *Dimensions of Shyness and Social Anxiety*. Symposium conducted at the Annual Conference of the Canadian Psychological Association, Penticton, British Columbia, Canada, July 29 - June 2, 1994.

Noels, K.A., & Clément, R. (1994; June). *Ethnolinguistic identity and acculturation: A comparative study of Anglophones and Francophones*. Poster presented at the Annual Convention of the Canadian Psychological Association, Penticton, British Columbia, Canada, June 29 - July 2, 1994.

Noels, K.A., & Clément, R. (1993; August). *Ethnolinguistic vitality, identity, and stress in French and English Canadians*. Poster presented at the 101st Annual Convention of the American Psychological Association, Toronto, Ontario, August 20-24.

Noels, K.A., & Clément, R. (1993; May). *Attitudes, identity, language and contact: Acculturation in a bilingual context*. Poster presented at the Annual Convention of the Canadian Psychological Association, Montréal, Québec, May 27-29, 1993.

Noels, K.A., Clément, R., & Pon, G. (1992; June). *Language, identity and acculturative stress: The case of Chinese university students in Ottawa*. Paper presented at the Annual Conference of the Canadian Psychological Association, Québec City, Canada, June 11 to 13, 1992.

Côté, P., Clément, R., & Noels, K. A. (1991; November). *Changements d'identifications culturelle: le rôle de l'appartenance culturelle du locuteur*. Poster presented at the 14th Annual Conference of the Société québécoise pour la recherche en psychologie, Trois-Rivières, Québec.

Noels, K.A., Côté, P., & Clément, R. (1991; September). *Variations in ethnolinguistic identity: The effects of the situation and the ethnicity of the interlocutor*. Poster presented at the 50th Anniversary Colloquia of the School of Psychology, University of Ottawa, Ottawa, Ontario.

Tuson, K.M., Pelletier, L.G., Noels, K.A., & Beaton, A.M. (1991; September). *Are you doing your part for the environment? A multidimensional conceptualization of amotivation towards the environment*. Poster presented at the 50th Anniversary Colloquia of the School of Psychology, University of Ottawa, Ottawa, Ontario.

Noels, K.A., Clément, R., & Côté, P. (1991; August). *Ethnolinguistic identity and second language acquisition: A situated approach*. Paper presented at the 4th International Conference on Language and Social Psychology, Santa Barbara, CA.

Clément, R., & Noels, K.A. (1991; August). *Ethnolinguistic vitality, language and identity*. Paper presented at the 4th International Conference on Language and Social Psychology, Santa Barbara, CA.

Tuson, K.M., Pelletier, L.G., Lafontaine, I., Noels, K.A., & Beaton, A.M. (1991; June). *Why are you doing things for the environment - or are you? The Motivation Towards the Environment Scale*. Poster presented at the Annual Convention of the Canadian Psychological Association, Calgary, Alberta.

Noels, K. A., Pelletier, L., Clément, R., & Vallerand, R.J. (1990; November). *Motivation intrinsèque et extrinsèque et l'apprentissage d'une langue seconde*. Poster presented at the 13th Annual Conference of the Société québécoise pour la recherche en psychologie, Montréal, Québec.

Sylvestre, A., Clément, R., & Noels, K. (1990; November). *Acculturation et identité chez les immigrants haïtiens de Montréal*. Poster presented at the 13th Annual Conference of the Société québécoise pour la recherche en psychologie, Montréal, Québec.

Clément, R., Gauthier, R., & Noels, K.A. (1990; May-June). *Identité située, langue, et acculturation*. Paper presented at the Annual Convention of the Canadian Psychological Association, Ottawa, Ontario.

Côté, P., Clément, R., & Noels, K. A. (1990; May-June). *Vers une taxonomie des relations interpersonnelles et des activités et conversations qui les définissent*. Poster presented at the Annual Convention of the Canadian Psychological Association, Ottawa, Ontario.

Noels, K. A., Clément, R., & Côté, P. (1990; May-June). *Situated ethnolinguistic identification with first and second language groups*. Poster presented at the Annual Convention of the Canadian Psychological Association, Ottawa, Ontario.

Côté, P., Clément, R., & Noels, K. A. (1989; November). *Relations homophyliques: Une typologie*. Poster presented at the 12th Annual Conference of the Société québécoise pour la recherche en psychologie, Ottawa, Ontario.

Noels, K.A., Clément, R., & Côté, P. (1989; November). *Situational domains of ethnolinguistic identity*. Poster presented at the 12th Annual Conference of the Société québécoise pour la recherche en psychologie, Ottawa, Ontario.

Noels, K. A. (1988; May). *Orientations to learning German: The effects of language heritage on second language acquisition*. Paper presented at the Ontario Honours Thesis Conference, University of Windsor, Windsor, Ontario.

PRESENTATIONS AT DEPARTMENTAL/UNIVERSITY CONFERENCES

Corbett, N., Chanminaraj, S., Kil, H. & Noels, K. A. (March, 2014). *An examination of ethnic groups' perceptions of being stereotyped in Canadian society*. Poster presented at the 28th Annual Joseph R. Royce Conference, University of Alberta, Edmonton, AB.

Dincer, A. & Noels, K. (2014, March). *Self-determined classroom engagement in Turkish adult learners of English*. Poster presented at the 28th Annual Joseph R. Royce Research Conference, University of Alberta, Edmonton, AB.

Lam, D., Quang, N., Lou, M., & Noels, K. (March 2014). *Social comparison and language learning mindsets: Implications for international students' cultural adjustment*. Poster presented

in 28th Annual Joseph R. Royce Research Conference, Department of Psychology, University of Alberta, Edmonton, AB.

Lou, M., & Noels, K. (November, 2013). *Implicit theory of language intelligence: Goal setting and responses to failure in second language learning*. Poster presented in SSHRC Conversations Poster Fair, Faculty of Arts, University of Alberta, Edmonton, AB.

Chaffee, K. E., Noels, K. A., & Mellott, A. (2012, March) *Heritage language learners: Subtypes and motivational differences from foreign language learners*. Poster presented at the 26th annual Joseph R. Royce Research Conference, Department of Psychology, University of Alberta, Edmonton, March 2, 2012.

Fang, Y., Noels, K. A., Clément, R. (March, 2012). *Effect of situation on identity negotiation processes in immigrant Canadians*. Poster presentation at the 26th Annual Joseph R. Royce Research Conference, Department of Psychology, University of Alberta, Canada, March 2, 2012.

Howery, A., Marchak, K., Noels, K.A., Saumure, K.D, & Adrian-Taylor, S. (2010). *The influence of others on second language learning motivation*. Poster presented at the 16th Annual Joseph R. Royce Conference, Department of Psychology, University of Alberta, March 19, 2010.

Mehrabi, S., Noels, K.A., & Gardner, R.C. (2010). *Motivational orientation, effort and engagement in French language learners*. Poster presented at the 16th Annual Joseph R. Royce Conference, Department of Psychology, University of Alberta, March 19, 2010.

Narovlyansky, R., Noels, K., & Mellott, A. (2010). *Motivation and identity differences in heritage and foreign language learners*. Poster presented at the 16th Annual Joseph R. Royce Conference, Department of Psychology, University of Alberta, March 19, 2010.

Saunders, K., & Noels, K.A.. (2010). *Language priming and Chinese self and identity*. Poster presented at the 16th Annual Joseph R. Royce Conference, Department of Psychology, University of Alberta, March 19, 2010.

Tessier, D., Marchak, K., Noels, K.A., & Gaudet, S. (2010). *Ethnolinguistic vitality and the identity of Franco-Albertans*. Poster presented at the 16th Annual Joseph R. Royce Conference, Department of Psychology, University of Alberta, March 19, 2010.

Comanaru, R. & Noels, K. A. (2007) *Motivation for Learning Chinese among Heritage and Non-Heritage Learners*. Poster presented at Royce Conference, University of Alberta, March 7, 2008.

WORK IN PROGRESS

LANGUAGE, IDENTITY AND ACCULTURATION

Chaffee, K. E., Russell, M. J., & Noels, K. A. *Fit and choice of destination in study abroad: A longitudinal examination*. Data collection in progress, University of Alberta.

Noels, K.A., Clément, R., Côté, P., & Gaudet, S. *Context and the acculturation of ethnic identity: Group status, situations, and language*. Revise and resubmit.

Noels, K.A., & Yashima, T. *Language, identity and adjustment: English confidence and the acculturation experience of international students*. Manuscript submitted for review

Noels, K.A., Saumure, K.D., Clément, R., T., & MacIntyre, P.D. *Situated ethnic identity: Conceptual and measurement issues*. Manuscript in preparation.

Noels, K.A., Clément, R., Gaudet, S., Clemens, J., & Boisvert, J. *Ethnolinguistic vitality, language norms in ethnic identity maintenance*. Manuscript in preparation.

Noels, K.A. *Who speaks what to whom and why? The role of social norms for language use in ethnic identity maintenance*. Data analysis in progress.

Noels, K.A., Gaudet, S., & Marchak, K. *Ethnolinguistic vitality and Franco-Albertan identity*. Manuscript in preparation.

Comanaru, R., & Noels, K.A. *Bicultural identity orientations in first and second generation immigrants*. Manuscript in preparation.

SOCIAL PSYCHOLOGY OF LANGUAGE LEARNING

Chaffee, K. E., Lou, M., & Noels, K. A. *Not just women in STEM: Effects of stereotype threat on men's language learning*. Data collection in progress, University of Alberta.

Lou, M., & Noels, K. *Globalization-Based Cultural Integration on English Learning Orientations in an EFL context: Interaction Model of Bicultural Internalization and Self-determination Theory*.

Lou, M., & Noels, K. *Mindsets of Culture Influence Culture-Based Social Identities*.

Noels, K.A., Chaffee, K., & Mellott, A. *Academic and community engagement, motivation and identity in heritage language learners with varying degrees of ancestral relatedness*. Manuscript in preparation.

Noels, K.A., Ehrenberg, M., & Ota, H. *Language learning, self-determination and cultural values*. Manuscript in preparation.

Noels, K.A., & Vargas-Lascano, D. *A longitudinal analysis of motivation for learning French*. Manuscript in preparation.

Noels, K.A., & Saumure, K.D. *Motivation for learning German as a heritage vs. foreign language: A self-determination perspective on the role of the social context in supporting learner motivation*. Manuscript in preparation.

Noels, K.A., Saumure, K.D., Adrian-Taylor, S. Johns, K., & Chu, J. *A content analytic comparison of the importance of the social context for the motivation of heritage, second and ESL learners*. Manuscript in preparation.

CULTURAL VALUES AND NORMS

Noels, K.A., Zhang, R., Cresswell, J.D., MacIntyre, P.D., Wohl, M.A., Sinclair, L., Lalonde, R.Y., Cameron, J., Ryder, A. (2010). *So you think you're Canadian, eh? Regional variations in cultural values*. Manuscript in preparation.

TEACHING

HONOURS (MEDALS, FELLOWSHIPS, PRIZES)

2015 Award for Excellence in Graduate Teaching and Mentorship
Faculty of Arts, University of Alberta

TEACHING RECORD

2014-2015

PSYCO 300/ Honors Seminar I (with CSL component)
309

PSYCO 305 Special Topics in Psychology: Language and Social Communication
PSYCO 496/ Individual Research (Amanda Fitzner, Chantel Lillycrop, Natalia Hawryluk,
498 Connor Brinsmead, Nicolas Connault, Nikki Quang, Holly Booth, Davies Lam
Inna Dymouriak)

2013-2014

PSYCO 300/ Honors Seminar I (with CSL component)
309

PSYCO 496/ Individual Research (Amanda Fitzner, Chantel Lillycrop, Natalia Hawryluk,
498 Connor Brinsmead, Nicolas Connault, Nikki Quang, Holly Booth, Davies Lam
Inna Dymouriak)

2012-2013

PSYCO 300/ Honors Seminar I
309

PSYCO 341 Cultural Psychology
PSYCO 405 Special Topics in Psychology: Intercultural Communication
PSYCO 496/ Individual Research (Colleen Bonnyman, Judy Deng, Natalie Forcier,
498 Kaylee Knox, Kirsten Padilla)

2011-2012

PSYCO 300/ Honors Seminar I
309

PSYCO 341 Cultural Psychology
PSYCO 496/ Individual Research (Jordan Clemens, Jackie Salas, Kung Ki Fong, Nhi Hua,
498 Sheena Churla)
PSYCO 299 Research Experience in Psychology (Suzette Duong, Melanie Chow)

2010-2011

PSYCO 341 Cultural Psychology (Cortona campus)
PSYCO 305 Special Topics in Psychology: Intercultural Communication (Cortona
campus)
PSYCO 300 Honors I Seminar (team taught with Tom Spalding)
/309
PSYCO 496 Individual Research (Janelle Boisvert, Amandeep Singh, Naomi Asher)
PSYCO 299 Research Experience in Psychology (Suzette Duong)

2009-2010

PSYCO 300 Honors I Seminar

- /309
 PSYCO 496 Individual Research (Hanna Verhagen, Nasreen Rajani, Pamela Chohan, Alicia Howery, Marcus Hunke, Rita Narovlyansky, Kendall Saunders, Danielle Tessier)
 PSYCO 299 Kailey Knox
- 2008-2009
 PSYCO 300 Honors I Seminar
 /309
 PSYCO 496 Individual Research (Michelle Burandt, Eric Hwang, Erin, Karman, Melanie Leeson, Tim Mallett, Vivek Sharma, Karen Sprague, Jason Pheh, Taooz Yasouf)
- 2007-2008
 PSYCO 412 Quantitative Methods in Sociocultural Psychology: Survey Methods
 PSYCO 405 Intercultural Communication
 PSYCO 496 Individual Research (Karen Sprague, Agnieszka Olszewska, Jason Pheh, Nasreen Rajani, Jane Wiley)
- 2006-2007 (University of Alberta)
 PSYCO 496 Individual Research (Stephanie Hui, Melanie Leeson, Inka Ofakulade, Lisa Shen, Kathleen Thom, Henning Witt)
- 2005-2006 (University of Alberta)
 PSYCO 405 Special Topics in Psychology: Intercultural Communication
 PSYCO 496 Individual Research (Melanie Leeson, Inka Ofakulade, Tory Pino, Martin Wiesjahn)
- 2004-2005 (University of Alberta)
 PSYCO 105 Individual and Social Behaviour
 PSYCO 241 Social Psychology
 PSYCO 405 Special Topics in Psychology: Intercultural Communication
 PSYCO 496 Individual Research (Tory Pino, Mahdi Qasqas, Jason Bisanz, Jenna Smith, Melissa Harasem)
- 2002-2003 (University of Alberta)
 PSYCO 241 Social Psychology (2 times)
 PSYCO 305 Special Topics in Psychology: Culture and Psychology
 PSYCO 496 Individual Research (Nathan Walters, Eva Pang, Priya Srinivasan)
 PSYCO 498 Individual Study (Richard Bubalo)
- 2001-2002 (University of Alberta)
 PSYCO 241 Social Psychology (2 times)
 PSYCO 541 Advanced Social Psychology
 PSYCO 496 Individual Research (Jay van Bavel, Pamela Hillaby)
 PSYCO 498 Individual Study (Mark Verbitsky)
- 2000-2001 (University of Alberta)
 PSYCO 441 Experimental Social Psychology
 PSYCO 105 Individual and Social Behaviour

PSYCO 498 Individual Study (Denise Capito, Amberly McKay, Troy Samchuk)

1999-2000 (University of Saskatchewan)

PSY 420.6 Social Foundations of Behaviour: The Social Psychology of Language and Communication Processes

PSY 321.6 Advanced Personality and Social Psychology: Culture and Social Behaviour

1998-99 (University of Saskatchewan)

PSY 398.3 Special Topics (Karrie Tarko)

PSY 321.6 Advanced Personality and Social Psychology: Culture and Social Behavior

PSY 832.3 Advanced Seminar in Social Psychology

1997-98 (University of Saskatchewan)

PSY 221.3 Social Psychology

PSY 321.6 Advanced Personality and Social Psychology: Culture and Social Behavior

1996-97 (University of California, Santa Barbara)

COMM 110 Language and Communication Processes (3 times)

COMM 126 Intergroup Communication

COMM 199 Independent Research (Martin Gorsuch and Todd Schumer)

COMM 199RA Independent Research Assistant (David Abrego, Carrie Cropley, Teresa Glenn, Greg Hanson, Kara Hunter, Kishla Lampley, Esperanza Ortiz, Whitney Scott, Jason Seidler, Lisa Turay)

1993-95 (University of Ottawa)

PSY 3110 Special Topics in Social Psychology: Culture and Social Behavior

PSY 2110 Social Psychology (2 times)

1989-1994 (University of Ottawa)

Teaching Assistant: (a) Honours Thesis Course (3 years); (b) senior undergraduate course on the history of psychology (1 year); and (c) graduate course in factor analysis and covariance structure analysis (1 year).

UNDERGRADUATE ADVISING

2008-present Advisor, Honors Program in Psychology, Faculty of Arts

UNDERGRADUATE THESIS SUPERVISION

Kate Dawson, Honours Bachelor of Science program (2014-present). Supervisor of Honours thesis project.

Clarisse Sheane, Honours Bachelor of Science program (2014-2015). Supervisor of Honours thesis project.

Lauren Elcheson, Honours Bachelor of Science program (2014-2015). *Differences in Motivation for Second Language Learning between Men and Women*. Supervisor of Honours thesis project.

Nadia Keyes, Honours Bachelor of Arts program (2012-2015). *The dynamics of language and ethnic identity of international students in ESL programs.* Department of Psychology, Supervisor of Honours thesis project.

Amber Mellott, Honours Bachelor program (accepted 2009). *The effects of ancestral relatedness on the social-psychological variations in language learners.* Department of Psychology. Supervisor of Honours thesis project.

Peter Leavitt, B.A., Honours program (Arts) (accepted 2008). *Reflected and Self-Appraisals of Ethnic Identity in First- and Second Generation Chinese Immigrants to Canada.* Supervisor of Honours thesis project.

Megan Lau, B.A., Honours program (Arts) (accepted 2007). *Culture, Autonomy, and Motivation to Learn English as a Second Language.* Supervisor of Honours thesis project.

Aleyette Jackson, B.A., Honours program (Arts) (accepted 2006). *Language and Ethnic Identity in International Graduate Students.* Department of Psychology. Supervisor of Honours thesis project.

Erin Goldberg, B.A. Honours program (Arts) (accepted 2003). *French immersion and identity: Comparative analysis of French immersion graduates at a French-speaking and English-speaking university.* Department of Psychology. Supervisor of Honours thesis project.

Zahida Kassam, B.A., Honours program (Arts) (accepted 2003). *Culture and Self: Self-construals, ethnic identity variation, and psychological well-being.* Department of Psychology. Supervisor of Honours thesis project.

Rebecca Williams, B.A., Honours program (Arts) (accepted 2002). *The many faces of ethnic identity: Situated ethnic identity and identity commitment.* Department of Psychology, University of Alberta.

Lily Tsui, B.A., Honours program (Arts) (accepted 2001). *Mood, advertising, and body image: Effects of mood and advertising on the assessment of body images of self and others.* Department of Psychology, University of Alberta.

Sophie Gaudet, B.A. (Honours) thesis (accepted 2000). *Language Norms and Ethnic Identity: An Examination of Anglophones and Francophones in a Bilingual Context.* Department of Psychology, University of Saskatchewan.

Eiko Imai, B.A. (Honours) thesis (accepted 2000). *Daily Hassles, Identity and Adjustment in International Students.* Department of Psychology, University of Saskatchewan.

Mona Abouguendia, B.A. (Honours) thesis (accepted 1999). *Daily Hassles and Perceptions of Prejudice and Discrimination in First- and Second-Generation South Asians.* Department of Psychology, University of Saskatchewan.

Lana Poitras, B.A. (Honours) thesis (accepted 1999). *Exploring Métis Identity in Saskatchewan: A Social Psychological Analysis.* Department of Psychology, University of Saskatchewan.

M. December, B.A. (Honours) thesis (accepted 1998) *Heritage versus Second Language Learning: Exploring the Relations between Language Learning and Self-Esteem, Ethnic Identity, and Acculturation Attitudes*. Department of Psychology, University of Saskatchewan.

E. Rollins, B.A. (Honors) thesis (accepted 1997), *Interpersonal and Intergroup Communication Climates and Motivation to Learn a Second Language*. Department of Communication, University of California, Santa Barbara.

C. Ho, B.A. (Honors), *Anxiety and Second Language Learning: A Comparison of Children and Adults across Situations* thesis (accepted 1997). Department of Communication, University of California, Santa Barbara.

GRADUATE AND POST-DOCTORAL SUPERVISION

Post-Doctoral Supervisor

Maya Sugita, post-doctoral fellow (Social and Cultural Psychology, 2010 to 2013). Department of Psychology, University of Alberta. Supervisor.

Graduate Supervisor

Gabriela Diniz, M.Sc. (Social and Cultural Psychology, 2015 to present). Department of Psychology, University of Alberta. Supervisor.

John Leahy, PhD program (Social and Cultural Psychology, 2013 to present). Department of Psychology, University of Alberta. Supervisor.

Mantou Lou, M.Sc. and Ph.D. programs (Social and Cultural Psychology, 2012 to present). Department of Psychology, University of Alberta. Supervisor

Katy Chaffee, M.Sc. and Ph.D. programs (Social and Cultural Psychology, 2011 to present). Department of Psychology, University of Alberta. Supervisor

Hali Kil, M.Sc. program (Social and Cultural Psychology, 2012 to 2014). Department of Psychology, University of Alberta. Supervisor

Yang Fang, M.A. program (Social and Cultural Psychology, 2011 to 2013). Department of Psychology, University of Alberta. Supervisor

Rui Zhang, Ph.D. program (Social and Cultural Psychology, 2007 to 2014). *Globalization, cultural change, and its psychological consequences: The Chinese case*. Department of Psychology, University of Alberta. Supervisor

Kristie Saumure, Ph.D. program (interdisciplinary, defended 2010). *Motivation and in the information behaviours of online-learning students: The case of a professionally-oriented graduate program*. Departments of Library & Information Studies and Psychology, University of Alberta. Co-supervisor.

Jianhui Song, Ph.D. program (Social and Cultural Psychology, defended 2010). *The relations between sleeping arrangements, and cultural values and beliefs in first generation Chinese immigrants in Canada*. Department of Psychology, University of Alberta. Co-supervisor.

Ruby Yang, Ph.D. program (Social and Cultural Psychology, defended 2010). *Self-construal, psychological, and sociocultural adjustment: A study of international students' cross-cultural adaptation*. Department of Psychology, University of Alberta. Supervisor

Ruxandra Comanaru, M.A thesis (Social and Cultural Psychology, defended 2009). *The Development of the Bicultural Identity Orientation Scale*. Department of Psychology, University of Alberta. Supervisor.

Eliza von Baeyer, Ph.D. program first-year project (Social and Cultural Psychology, completed October 2001). Department of Psychology, University of Alberta.

Shelley Adrian-Taylor, M.A. thesis (Applied Social Psychology, accepted 2000). *An Applied and Theoretical Examination of Interpersonal Conflict Involving International Graduate Students and Faculty Supervisors*. Department of Psychology, University of Saskatchewan. Ms. Adrian-Taylor's thesis received a 2001 Certificate of Academic Excellence from the Canadian Psychological Association.

Cameron McIntosh, M.A. thesis (Experimental Psychology, accepted 2000) *Implicit Theories and Responses to Success or Failure: Application to Language Learning*. Department of Psychology, University of Saskatchewan. Thesis accepted, 2000.

Graduate-Level Committee Supervision

I am currently a committee member and/or examiner for several students in graduate programs at the University of Alberta, including Jamin Blatter, Matt Russell,

Jun Deng, Department of Educational Psychology, University of Alberta, PhD program, Supervisory committee member, completed successfully xxxx, 2015.

Man Wai Li, Department of Psychology, University of Alberta, PhD program, Supervisory committee member, completed successfully xxx 201x.

Erik Faucher, Department of Psychology, University of Alberta, PhD program, Supervisory committee member, completed successfully xxxx 2015.

David Webber, Department of Psychology, University of Alberta, PhD program, Supervisory committee member, completed successfully xxxx 2015.

Connie Svob, Department of Psychology, University of Alberta, PhD program, Supervisory committee member, completed successfully xxxx 2015.

Lindzey Bohn, Department of Psychology, University of Alberta, PhD program, Supervisory committee member, completed successfully xxxx 2015.

Matt Russell, Department of Psychology, University of Alberta, MA program, Supervisory committee member, completed successfully May 2015.

Ben Zalkind, Department of Psychology, University of Alberta, MA program, Supervisory committee member, completed successfully May 2013.

Sawa Senzaki Department of Psychology, University of Alberta, PhD program, Supervisory committee member, completed successfully May 2013.

Kenichi Ito, Department of Psychology, University of Alberta, PhD program, Supervisory committee member, completed successfully 2012

Ayanda Chakawa, Department of Psychology, University of Alberta, MA program, Supervisory committee member, completed successfully May 2012.

Tugba Uzer, Department of Psychology, University of Alberta, PhD program, Supervisory committee member, completed successfully May 2013.

Joseph Hayes, Department of Psychology, University of Alberta, PhD program, Supervisory committee member, completed successfully May 2011.

Jaya Nagpal, Department of Psychology, University of Alberta, PhD program, Supervisory committee member, completed successfully July 2010.

James Cresswell, Department of Psychology, University of Alberta, PhD program, Supervisory committee member, completed successfully January 2010.

Todd Williams, Department of Psychology, University of Alberta, PhD program, Supervisory committee member, completed successfully July 2009.

Rhonda Wizniak, Department of Educational Psychology, University of Alberta, PhD program, Supervisory committee member, completed successfully June 2008.

Rodney Schmaltz, Department of Psychology, University of Alberta, Ph.D. Program, Supervisory committee member, completed successfully April 2007.

Tracey Eng, Department of Psychology, University of Alberta, M.A. program. Supervisory committee member, completed successfully 2006.

Michelle Gregus, Department of Psychology, University of Alberta, M.A. Program. Supervisory committee member, completed successfully 2005.

Maria Lizak, Department of Psychology, University of Saskatchewan, Ph.D. program in Clinical Psychology, Committee member for Ph.D. dissertation, completed successfully July 2003

Michael Wohl, Department of Psychology, Ph.D. program in Social and Cultural Psychology, Supervisory Committee Member, completed successfully June 2003

Phil Carverhill, Department of Psychology, University of Saskatchewan, Ph.D. program in Clinical Psychology, Committee member for Ph.D. dissertation, completed successfully July 2000.

Vonda Plett-Martins, Department of Psychology, University of Saskatchewan, M.A. program in Applied Social Psychology, committee member for M.A. thesis, completed successfully July 1999.

Lana Shimp, Department of Psychology, University of Saskatchewan, Ph.D. program in Clinical Psychology, Committee member for Ph.D. dissertation, completed successfully July 2000.

External Examiner

External Examiner

Marina Doucerain (PhD defended 2015). Concordia University, Montreal, Quebec.

External Examiner

Mira El-Deeb (PhD defended 2014). *A bridge over troubled water: A study of the attitudes, motivations, and orientations of adult learners of Arabic in Melbourne, Australia*. Melbourne Graduate School of Education, The University of Melbourne, Australia.

External Examiner

Maryam Foroutan (PhD defended 2012). *Language learning autonomy among Malaysian ESL learners and its correlation to some selected variables*. Faculty of Educational Studies, University of Putra Malaysia.

External Examiner

Evy Ceuleers (PhD defended 2008). *Language and identity in Brussels: Language use, identity, self-confidence, and motivation of adolescents in a multilingual, urban context*. Faculteit Letteren & Wijsbegeerte, Vrije Universiteit Brussel, Belgium.

INSTRUCTIONAL DEVELOPMENT GRANTS

- 1999 Revitalization Fund, New Initiatives, Joint (University of Saskatchewan & University of Regina) Graduate Course in Culture and Psychology, \$12 000, Office of the Vice-President (Academic), University of Saskatchewan. I received funding to develop (along with colleagues at the Universities of Saskatchewan and Regina) a course that would use distance education technology to introduce graduate students in psychology at both universities to cultural issues in psychology.
- 1996 Instructional Improvement Minigrant, \$550 US, Instructional Improvement Program, University of California, Santa Barbara. This money was used to purchase two simulations games for use in courses on social psychology, culture and psychology, intergroup communication, and so on. The first, BaFa BaFa, is used to simulate cross-cultural interactions, and the second, Star Power, is used to illustrate intergroup dynamics, particularly the effects of group status on the distribution of resources.

PROFESSIONAL WORKSHOPS

Co-Organizer

The Saskatchewan Workshop on Culture and Human Development: Creating a Vision for Research and Training in a Globalized World, Department of Psychology, University of Saskatchewan, May 6 -8, 2004. This workshop was funded in part by a grant from the Aid to Occasional Conferences and International Congresses in Canada program of the Social Sciences and Humanities Research Council of Canada.

Adrian-Taylor, S., Noels, K.A., & Tischler, K. (1999, November). *Managing and preventing conflict between international students and faculty supervisors*. This workshop, based on the findings of Shelley Adrian-Taylor's M.A. thesis research, was presented at the 1999 Annual Conference of the Canadian Bureau for International Education, Ottawa, November 20-23, 1999.

Antrobus, P., Berry, J., Chataway, C., Gronnerud, P., Noels, K., Paranjpe, A., Pettifor, J., Taylor, D., & Young, M. (1999, May). *Training and practice for diversity in psychology*. Paul Gronnerud and I co-coordinated this day-long pre-convention workshop on incorporating aspects of cultural diversity into psychological research, teaching and counseling, held at the 60th Annual Convention of the Canadian Psychological Association, Halifax, NS, May 20-24, 1999.

TEACHING-RELATED RESEARCH

Informal Honors program review (with Don Heth and Don Kuiken): Completed surveys of 1st and 2nd year students and departmental faculty members; report in preparation.

SERVICE

DEPARTMENTAL AND FACULTY COMMITTEES

External Member, Dean's Advisory Selection Committee, Assistant Professor search, Department of Linguistics, 2015

Member, Screening Committee, Assistant/Associate Professor in Leadership search, Department of Psychology, 2015

External Member, Dean's Advisory Selection Committee, Assistant Professor position, Department of Human Ecology, 2012

Member-at-large, Faculty Evaluation Committee, Faculty of Arts, 2009-2010, 2011-present

Member, Graduate Awards Committee, Department of Psychology, 2008-2010

Member, Screening Committee, Quantitative Developmental Position, Department of Psychology 2008-09

Member, Screening Committee, Faculty Lecturer position, Department of Psychology, 2008-09

Mentor, SSHRC Mentorship Workshop, Research Services Office/Faculty of Arts, Fall 2005

Member Ad Hoc Committee on the Graduate Admissions Process, Fall 2005

Chair, Screening Committee, and Internal Member, Dean's Advisory Selection Committee, Social and Cultural Psychology position, Department of Psychology, 2004-2005.

External Member, Dean's Advisory Selection Committee, French Language Program Coordinator position, Department of Modern Languages and Cultural Studies, 2004-2005.

Member, Prairie Centre of Excellence for Research on Immigration and Integration, Adjudication Committee, 2002-present

Member, Adjudication Committee, Support for the Advancement of Scholarship Committee, Faculty of Arts, University of Alberta, 2001-2002

External Member, Dean's Advisory Selection Committee, FSO position, Department of Modern Languages and Cultural Studies, 2002-2003

External Member, Dean's Advisory Selection Committee, German Linguistic Committee, Department of Modern Languages and Cultural Studies, 2002-2003

Member, Graduate Admissions Committee, Department of Psychology, University of Alberta, 2001-2003

Member, Graduate Scholarship Committee, Department of Psychology, University of Alberta, 2001-2003.

Member, Equity Discussion Group, Faculty of Arts, University of Alberta, 2001.

Member, Arts Representative Council, Faculty of Arts, University of Alberta, 2001-2002.

Member, Search Committee (for 2 positions in the Social and Cultural Program), Department of Psychology, University of Alberta, 2000-2001

Member, Salary Review Committee, Department of Psychology, University of Saskatchewan, 1998-2000

Member at Large, Executive Committee, Department of Psychology, University of Saskatchewan, 1998-2000

Member of the Ad Hoc Committee on Communication Studies [chaired by Judith Henderson (English), and also including John Conway (Psychology), Louise Forsythe (WGS), and Linda McMullen (Psychology)] to put promote the study of communication at the University of Saskatchewan. During the 1997-1998 year, we designed a program of studies for a Post-Degree Specialization Certificate in Communication Studies, which is being reviewed by the Committee on Programs of the College of Arts and Science. We also put forward a proposal to the Planning Committee of Council for Priority Determination Funding for a Centre for Communication Studies. During the 1998-1999 year, Judith Henderson and I coordinated a conference *Communication across Boundaries: Channels, Disciplines and Cultures*, which took place September 24-25, 1999.

Graduate Studies Committee, Education Equity Advisor, Department of Psychology, University of Saskatchewan, 1997-2000

Media Library Representative, Department of Psychology, University of Saskatchewan, 1997-2000

Publicity Committee, Chair, Department of Communication, University of California, Santa Barbara, 1995-1996.

Graduate Association of Students in Psychology, Vice-President, School of Psychology, University of Ottawa, 1993-1995

Graduate Student Representative, Linguistic Policy Committee, Graduate Student Representative, School of Psychology, University of Ottawa, 1993-1995

Undergraduate Committee, Graduate Student Representative, School of Psychology, University of Ottawa, 1993-1994

UNIVERSITY COMMITTEES

Statutory Member, Psychology (Associate Chair 2009-2010)
Arts, Science and Law Research Ethics Board
2008 - 2011

Representative for the Provost and Vice-President (Academic) on Selection or Review Committees for Department Chair, 2008 - 2011.

Graduate Students Association, Member of the Board of Directors, University of Ottawa, 1993-1994

Commission on Graduate Studies in the Humanities/Council of the School of Graduate Studies and Research, Graduate Student Representative, School of Graduate Studies and Research, University of Ottawa, 1992-1994

PROFESSIONAL AND ASSOCIATION OFFICES AND COMMITTEE ACTIVITY OUTSIDE UNIVERSITY

Member, Interdisciplinary Adjudication Committee, Canada Research Chairs Program, Government of Canada, 2015

Member, Adjudication Committee (Psychology), Insight Grants, Social Sciences and Humanities Research Council of Canada, 2015.

North American Representative (Canada) (elected)
Executive Committee of the International Association of Language and Social Psychology
2012-2016

Member, International Relations Committee
Canadian Psychological Association, 2004-present

Member, Local Organizing Committee 2012 Biennial Meeting of the International Society for the Study of Behavioral Development, 2010-present.

Member, Scientific Committee, 2012 Biennial Meeting of the International Society for the Study of Behavioral Development, 2010-present.

Member, Volunteer Coordination Committee, 2012 Biennial Meeting of the International Society for the Study of Behavioral Development, 2010-present.

Member, Adjudication Committee, Doctoral Fellowships program, Committee 4-2-C (Psychology, Linguistics, Education), Social Sciences and Humanities Research Council of Canada, 2011.

North American Representative (Canada) (elected)
Executive Committee of the International Association of Cross-Cultural Psychology
2006-2010

Chair, Selection Committee
Otto Klineberg Intercultural and International Relations Award
Society for the Psychological Study of Social Issues/Division 9 of the American Psychological Association, 2009.

Reviewer
Basil Blackwell/Language Learning Small Grants Competition, 2009.

Member, Adjudication Committee (Interdisciplinary), Aid to Scholarly Journals, Social Sciences and Humanities Research Council of Canada, 2008.

Member, International Relations Committee
Canadian Psychological Association, 2004-present

Member, Selection Committee
Otto Klineberg Intercultural and International Relations Award
Society for the Psychological Study of Social Issues/Division 9 of the American Psychological Association, 2008.

Member, Adjudication Committee (#10 – Psychology), Standard Research Grants, Social Sciences and Humanities Research Council of Canada, 2004-2006.

Panel Assessor, Adjudication Committee, proposals for the Social Aspects of Language Diversity Seminar Series, NORFACE – New Opportunities for Research Funding Co-operation in Europe, May 2005.

Reviewer
Tenure and promotion case. Department of Psychology, Carleton University. December 2004.

Participante
Forum Ouest et Nord Canadien sur la recherche en santé [Western and Northern Canadian Forum on Health Research]
Consortium national de formation en santé (CNFS)
Faculté St. Jean, Université d'Alberta, Edmonton, AB
Les 26 et 27 mars, 2004

Conference Program Coordinator
Social Psychology Section, Canadian Psychological Association
2002-2003

Newsletter Editor
International and Cross-Cultural Psychology Section, Canadian Psychological Association, 2001-2003

Member
Selection Committee
Adjudication of applications to the program of Aid to Occasional Conferences and International Congresses in Canada, Social Sciences and Humanities Research Council of Canada, Ottawa, 1999-2003 (meetings 2X per year in Ottawa)

Member
Review Committee
Adjudication of scholar and graduate student applications for the Canada-U.S. Fulbright Program, Foundation for Educational Exchange between Canada and the U.S.A, Ottawa, 1999, 2000, 2002

North American Representative (Canada)
International Association of Cross-Cultural Psychology, 1998-2002

Past-Chair, Section on International and Cross-Cultural Psychology, Canadian Psychological Association, 1998-1999

Chair, Section on International and Cross-Cultural Psychology, Canadian Psychological Association, 1997-1998

Chair-Elect, Section on International and Cross-Cultural Psychology, Canadian Psychological Association, 1996-1997

Secretary-Treasurer, Section on International and Cross-Cultural Psychology, Canadian Psychological Association, 1994-1996

Invited delegate to the 1994 Shaping Our Future conference held by the Social Sciences and Humanities Research Council of Canada. One of 30 graduate students from across Canada invited to participate in a conference to evaluate the purpose, experience and future direction of graduate studies in the social sciences and humanities in Canada.

EDITORIAL BOARDS

- Member, Review Board, TESL Canada, 2011-present
- Member, Editorial Advisory Board, TESOL Quarterly, 2011-2014
- Member, Editorial Board, Journal of Intercultural Communication Research
- Member, Editorial Board, Human Communication Research
- Member, Advisory Committee, Canadian Modern Language Review, 2007-2010

MANUSCRIPT REVIEWS FOR REFEREED JOURNALS

- _ Applied Linguistics
- _ Australian Journal of Applied Linguistics
- _ Canadian Journal of Behavioural Science
- _ Canadian Modern Language Review
- _ Canadian Psychology
- _ Group Processes and Intergroup Relations
- _ Human Communication Research
- _ Institute for Research on Public Policy
- _ International Journal of Intercultural Relations
- _ International Journal of Psychology
- _ Issues in Applied Linguistics
- _ Journal of Applied Social Psychology
- _ Journal of Cross-Cultural Psychology
- _ Journal of Experimental Social Psychology
- _ Journal of Language and Social Psychology
- _ Journal of Intercultural Communication Research
- _ Journal of International Migration and Integration
- _ Journal of Multilingual and Multicultural Development
- _ Language Learning
- _ Linguistic Minorities and Society

- _ Modern Language Journal
- _ Reading in a Foreign Language
- _ TESL Canada
- _ TESOL Quarterly

REVIEWS OF RESEARCH GRANT PROPOSALS

- _ Insight Grant, Social Sciences and Humanities Research Council of Canada
- _ Standard Research Grant, Social Sciences and Humanities Research Council of Canada
- _ Research Grant Proposal, National Science Foundation
- _ Research Grant Proposal, Israeli Science Foundation

ABSTRACT AND PAPER REVIEWS FOR REFEREED CONFERENCES

- ___ International Society for the Study of Behavioral Development, Cultural and Cross-Cultural Psychology Section (Chair)
- _ Canadian Psychological Association, Section on International and Cross-Cultural Psychology
- _ Société québécoise pour la recherche en psychologie (student award).
- International Association for Cross-Cultural Psychology (dissertation award committee)
- American Association of Applied Linguistics (2005 and 2006)
- International Association of Cross-Cultural Psychology, Triandis Dissertation Award, 2008, 2010

REPORTS AND POLICY PAPERS FOR PROFESSIONAL ORGANIZATIONS

Noels, K.A. (2001). Guidelines for regional representatives. *Cross-Cultural Psychology Bulletin*, 34, 3pp. Policy paper for representatives to the International Association of Cross-Cultural Psychology. See: <http://www.iaccp.org/resources/regionalreps.html>

MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS

Canadian Psychological Association
 Society for the Psychological Study of Social Issues
 International Academy for Intercultural Relations
 International Association of Cross-Cultural Psychology
 International Association of Language and Social Psychology
 International Communication Association
 American Association of Applied Linguistics
 International Association of Applied Linguistics

CONSULTING WORK UNDERTAKEN

Advisor on language maintenance program proposal, E.E. Hobbs Consulting and Chemawawin Cree First Nation, Manitoba, 1999.

Technical Advisor, Institute of American and English Studies, Eötvös University, Budapest, Hungary, 1994. Applied linguistics programming, including research aspects of the social psychology of second language acquisition. Sponsored by the World Bank *Keeping up with*

European Higher Education program.

Statistical analyst, Traval Consulting, Ottawa, Canada, 1994. Statistical analyses of medical data for a project concerning the use of medical services by immigrants commissioned by the Ministry of Employment and Immigration, Government of Canada.

Computer and statistics consultant for the Second Language Centre, University of Ottawa, 1988. Duties included computing statistical analyses required by second language teachers and researchers at the Centre.

CONTRIBUTIONS TO GOVERNMENT BODIES AND PUBLIC POLICY DISCUSSIONS

Invited delegate to the Language Day hosted by Citizenship and Immigration Canada, Ottawa, ON, June 26, 2009. This day-long workshop focused on the government's role in meeting the language needs of new immigrants and refugees to Canada.

PUBLIC AND COMMUNITY CONTRIBUTIONS

Noels, K.A. (2015). Interview for *Hockeyspeak: why do players talk that way? The thrill of the game evaporates when the camera lights go on* by Chris O'Leary, Edmonton Journal, March 23, 2015. Interviewed for article regarding post-game ritualistic speech by hockey players. www.edmontonjournal.com/Hockeyspeak+players+talk+that/10907416/story.html

Noels, K.A. (2009). *Conflicted identities*. Two presentations to the Alumni Book Club, Office of Alumni Affairs, University of Alberta, on October 8 and October 9, 2009.

Noels, K.A. (2004, September). *Sustaining Students' Intrinsic Motivation across Learning Contexts*. Presentation made to the Association of Alberta Teachers of English as a Second Language: Edmonton Local, Norquest College, Edmonton, AB, September 25, 2004.

Noels, K.A. (1998, March). Radio interview about second language acquisition on Shrink-Rap with Dr. Jim Ricks on CJVI (621 Toronto, Victoria, BC, V8V 1P5; Internet: www.wilsonbanwell.com).

Noels, K. A. (1996, July). *Communicating across cultures: Negotiating cultural similarities and differences*. Paper presented at the 1996 Francisco Torres Senior (Elderhostel) Summer School, Goleta, CA.

Noels, K. A. (1996, July). *Communicating across cultures: Motivation for intercultural communication*. Paper presented at the 1996 Francisco Torres Senior (Elderhostel) Summer School, Goleta, CA.