

Psychology 281 Assignment 3 KEY

- 1A. Negative Reinforcement or Positive Reinforcement
 - 1B. Positive Punishment
 - 1C. Negative Reinforcement
 - 1D. Positive Reinforcement
 - 1E. Can't tell
 - 1F. Negative Punishment
 - 1G. Positive Punishment or Negative Punishment or Positive Reinforcement or Negative Reinforcement
 - 1H. Positive Punishment
 - 1I. Negative Reinforcement
 - 1J. Positive Reinforcement
2. Have to make sure that a lack of performance is due to a lack of motivation, not due to a lack of learning.
- 3A. DRI; can't play and ride at the same time (they are incompatible)
- 3B. DRL; she's only responding to a few (not none)
- 3C. DR0; no responses in set time period → reinforcement
4. The issue is latent inhibition; exposure to familiar food conditions the association that it is safe to eat. Novel foods have no prior conditioning that they are safe.
5. Punishment stops behaviour quickly, so there's no actual data to analyze on a cumulative record.
6. Generate a probability scale for each child. Use the most probable behaviour for each child to reinforce the low probability behaviour of reading. Implement actual contingency and test for improvement; modify if it doesn't work.